COUNSELS ON SABBATH SCHOOL WORK

WHITE

CHRISTIAN HOME LIBRARY

Counsels on Sabbath School Work

ELLEN G. WHITE

COUNSELS on SABBATH SCHOOL WORK

A Compilation From the Writings

of

ELLEN G. WHITE



REVIEW AND HERALD PUBLISHING ASSN.
WASHINGTON, D.C.
PRINTED IN THE U.S.A.

KEY TO CREDITS

THE following abbreviations have been used to indicate the source of the articles published in this volume:

COL	"Christ's Object Lessons"
CT	"Counsels to Teachers, Parents, and Students"
DA	"The Desire of Ages"
Ed	"Education"
FE	"Fundamentals of Christian Education"
GW	"Gospel Workers"
PP	"Patriarchs and Prophets"
1T	"Testimonies for the Church," Vol. I
TSS	"Testimonies on Sabbath School Work"

Copyright, 1938, by
ELLEN G. WHITE PUBLICATIONS

FOREWORD

IT is significant that in the ever-widening activities of Seventh-day Adventists, God, through His messenger, has given instruction, encouragement, and counsel to those connected with each branch of major importance. The work of the Sabbath school is not lacking in this respect. Not only in the earlier numbers of *Testimonies for the Church* was counsel given regarding the Sabbath school, but also in instructive articles from the pen of Ellen G. White, that appeared through the years in the *Sabbath School Worker*. In 1900, many of these articles were assembled and published in a small volume, which has become well known as *Testimonies on Sabbath School Work*. For nearly forty years Sabbath school workers throughout the world have sought the valuable counsel of this little volume in building this important organization to the place of strength it occupies today.

Since the publication of *Testimonies on Sabbath School Work,* added instruction pertaining to this line of activity has appeared in the writings of Mrs. E. G. White. The requirements of the Sabbath school work throughout the world field indicate that the time has come to gather together these later counsels affecting the activities in this department and to combine them with those in the original work. The present volume, *Counsels on Sabbath School Work,* is the worthy product of this endeavor.

The material appearing in this enlarged volume has been topically arranged, and a table of contents prefaces each of the six sections into which the counsel has been divided, in order to make it more readily accessible for study or reference. Sabbath school officers and teachers, church officers, and conference workers will find this book invaluable in their endeavors to build a stronger Sabbath school. Teacher training classes will find it an essential part of their source material, and every church member may study it with great profit.

The General Conference Sabbath School Department heartily appreciates the work of the Board of Trustees of the Ellen G. White Publications in preparing this compilation, and we send it forth with our unqualified endorsement. We dedicate it anew to the ever-growing army of Sabbath school officers and teachers, whose labors will become more efficient as they strive to measure up to the standard set for us by the Spirit of the Lord.

THE GENERAL CONFERENCE SABBATH SCHOOL DEPT.

CONTENTS BY SECTIONS

Title *Page*

1. The Importance and Purpose of Sabbath School Work 9
2. A School for Bible Study 17
3. A Soul-winning Agency 61
4. The Teacher and His Work 89
5. Gathering Weekly Mission Offerings 129
6. Guiding Principles in Administration 151

Section One

CONTENTS OF SECTION ONE

Article Title	*Page*
An Important Work	9
A Marvelous Power for Good	9
God's Instrumentalities	10
Most Effectual Soul-winning Agency	10
An Influence Beyond Estimate	10
A Converting Power	10
A Strength to the Church	11
A Broad, Important Field	11
Worthy of Long Service	12
An Abundant Reward	13

THE IMPORTANCE and PURPOSE of SABBATH SCHOOL WORK

An Important Work

THE Sabbath school work is important, and all who are interested in the truth should endeavor to make it prosperous.—*TSS* 109.

A Marvelous Power for Good

Our Sabbath schools are nothing less than Bible societies, and in the sacred work of teaching the truths of God's word, they can accomplish far more than they have hitherto accomplished. The Sabbath school, when rightly managed, possesses marvelous power, and is adapted to doing a great work, but it is not now * what it may and should be. The influence growing out of Sabbath school work should improve and enlarge the church; but in no case should it ever be allowed to divert from the interests of the church. There is a most precious missionary field in the Sabbath school, and if there are now omens of good, they are only indications and beginnings of what may be done.—*TSS* 29.

---

* Written in 1889.

God's Instrumentalities

I feel a deep interest in our Sabbath schools throughout the land, because I believe them to be instrumentalities of God for the education of our youth in the truths of the Bible. Constant efforts should be made by both parents and teachers to interest the youth in matters of eternal importance. The Sabbath school is a missionary field, and very much more of a missionary spirit should be manifested in this important work than has been manifested in the past.—*TSS* 35.

Most Effectual Soul-winning Agency

The Sabbath school should be one of the greatest instrumentalities, and the most effectual, in bringing souls to Christ.—*TSS* 20.

An Influence Beyond Estimate

Very much can be done for the education and moral and religious training of our youth by well-organized, properly conducted Sabbath schools. Time and attention should be given to this branch of the work; for its importance in its influence upon our youth cannot be estimated.—*TSS* 14, 15.

A Converting Power

The Sabbath school is an important branch of the missionary work, not only because it gives to young and old a knowledge of God's word, but because it awakens in them a love for its sacred truths, and a

desire to study them for themselves; above all, it teaches them to regulate their lives by its holy teachings.—*TSS* 109, 110.

A Strength to the Church

There is a broad field in Sabbath school work, that needs to be diligently cultivated, and that is to inspire our youth to give themselves wholly to the Lord, to be used by Him in His cause. There should be zealous, faithful workers in our Sabbath schools, who will watch and discern upon whom the Spirit of God is moving, and cooperate with the angels of God in winning souls for Christ. There are sacred responsibilities entrusted to Sabbath school workers, and the Sabbath school should be the place where, through a living connection with God, men and women, youth and children, may be so fitted up that they shall be a strength and blessing to the church. They should help the church upward and onward, as far as it lies in their ability, going from strength to greater strength.—*TSS* 92.

A Broad, Important Field

Superintendents and the workers in our Sabbath schools have a very important, broad field to cultivate. They need to be baptized with the Holy Spirit of God, that their minds may be impressed to use the very best methods, and follow the best plans to make their work wholly successful. The Lord will work with their efforts; for the youth are the purchase

of the blood of the only-begotten Son of God. The Lord loved these youth, and gave Jesus to die, that "whosoever believeth in Him should not perish, but have everlasting life."

There is a great work of education to be carried on. The teachers should often pray for and with the children and youth, that they may "behold the Lamb of God, which taketh away the sin of the world." They should teach the youth their accountability to God, and help them to understand what Jesus expects of them. Exert every influence you can possibly command to interest them in the Scriptures. Labor for their souls, that they themselves shall become zealous workers, using their talents to impart to others that which has been imparted to them.—*TSS* 83.

Worthy of Long Service

The Sabbath school should be a place where the jewels of truth are searched for and rescued from their environment of error, and placed in their true setting in the framework of the gospel. Precious gems of truth, long lost sight of, are now to be restored to the children of God. The themes of justification by faith, the righteousness of Christ, should be presented in our schools, that the youth and children may understand these important subjects, and teachers and scholars may know the way of salvation. Sacred and eternal principles connected with the plan of salvation have long been lost from sight, but they must be restored to their proper place in the plan

of salvation, and made to appear in their heavenly light, and penetrate the moral darkness in which the world is enshrouded.

Let the youth take heed to the words of the wise man, "Trust in the Lord with all thine heart; and lean not unto thine own understanding." Let them walk softly, prayerfully, and carefully before the Lord, in continual dependence upon Him, and at the same time exerting all their powers, improving all their opportunities, trusting to what the Lord can do with their consecrated abilities. Let them inquire at every step, "Is this the way of the Lord?" Humility is a characteristic of those who have true wisdom, and no matter what may be their attainments, they will not be self-confident and boastful.

The Lord calls for young men and women to gird themselves for lifelong, earnest labor in the Sabbath school work. Spasmodic efforts will not avail to accomplish much good, or to make you successful laborers in the work of God. By patient continuance in well-doing, you are to become laborers together with God. You are to reckon yourselves the servants of God by the day. Be diligent in your work for one day, and see that you make no crooked paths for your feet, lest the lame be turned out of the path of rectitude by your misdoings.—*TSS* 52, 53.

An Abundant Reward

No one can labor in the Sabbath school or in the temperance work without reaping a bountiful har-

vest, not only in the end of the world, but in the present life. In the very effort to enlighten and bless others, his own views will become clearer and broader. The more we endeavor to explain the truth to others, with a love for souls, the plainer will it become to ourselves. It ever opens with new beauty and force to the understanding of the expounder.—*TSS* 108.

Section Two

CONTENTS OF SECTION TWO

Article Title	*Page*
Search the Scriptures	17
Compare Scripture With Scripture	22
Written for the Common People	23
Substitute Bible for Fiction	24
The Spirit of Investigation Essential	24
The Teacher to Be a Learner	30
A Promise of Increasing Light	34
New Meaning in Familiar Texts	34
Drifting From Bible Landmarks	35
The Youth Fortified Against Heresies	35
A Barrier Against Temptation	36
Divine Aid in the Search for Truth	36
Halfhearted Service	37
Prayerful Study	37
God's Manner of Imparting Knowledge	39
Daily Bible Study	41
Fixing the Lesson in the Memory	43
Our Daily Spiritual Food	43
Cooperation in the Home	44
Parents as Educators	48
Parents in the Sabbath School	52
Finding Time for Lesson Study	56
Parents to Help Children	56
More Important Than Day School	57
Diligent Study Richly Rewarded	57

A SCHOOL FOR BIBLE STUDY

Search the Scriptures

No man, woman, or youth can attain to Christian perfection and neglect the study of the word of God. By carefully and closely searching His word we shall obey the injunction of Christ, "Search the Scriptures; for in them ye think ye have eternal life: and they are they which testify of Me." This search enables the student to observe closely the divine Model, for they testify of Christ. The Pattern must be inspected often and closely in order to imitate it. As one becomes acquainted with the history of the Redeemer, he discovers in himself defects of character; his unlikeness to Christ is so great that he sees he cannot be a follower without a very great change in his life. Still he studies, with a desire to be like his great Exemplar; he catches the looks, the spirit, of his beloved Master; by beholding he becomes changed. "Looking unto Jesus, the author and finisher of our faith." . . .

The word of God, spoken to the heart, has an animating power, and those who will frame any excuse for neglecting to become acquainted with it will neglect the claims of God in many respects. The character will be deformed, the words and acts a reproach to the truth. The apostle tells us, "All Scripture is given by

inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be perfect, throughly furnished unto all good works." One of the prophets of God exclaims, "While I was musing the fire burned." If Christians would earnestly search the Scriptures, more hearts would burn with the vivid truths therein revealed. Their hopes would brighten with the precious promises strown like pearls all through the Sacred Writings. In contemplating the history of the patriarchs, the prophets, the men who loved and feared God and walked with Him, hearts will glow with the spirit which animated these worthies. As the mind dwells upon the virtue and piety of holy men of old, the spirit which inspired them will kindle a flame of love and holy fervor in the hearts of those who would be like them in character.

Neglect Not the Sabbath School Lesson

The student of the Sabbath school should feel as thoroughly in earnest to become intelligent in the knowledge of the Scriptures as to excel in the study of the sciences. If either is neglected, it should be the lessons of the six days. The injunction of our Saviour should be religiously regarded by every man, woman, and child who professes His name.

Teachers in the Sabbath school have a missionary field given them to *teach* the Scriptures, not, parrot-like, to repeat over that which they have taken no

pains to understand. "They are they which testify of Me"—the Redeemer, Him in whom our hopes of eternal life are centered. If teachers are not imbued with the spirit of truth, and care not for the knowledge of what is revealed in the word of God, how can they present the truth in an attractive light to those under their charge?

The prayer of Christ for His disciples was, "Sanctify them through Thy truth: Thy word is truth." If we are to be sanctified through a knowledge of the truth found in the word of God, we must have an intelligent knowledge of His will therein revealed. We must search the Scriptures, not merely rush through a chapter and repeat it, taking no pains to understand it, but we must dig for the jewel of truth which will enrich the mind, and fortify the soul against the wiles and temptations of the archdeceiver.

Trifling Excuses for Neglect

Parents plead trifling excuses for not interesting themselves in the lessons with their children, and they fail to become conversant with the Scriptures. Fathers as well as mothers excuse themselves from disciplining their own minds. They do not seek first the kingdom of God and His righteousness, but exalt the temporal above the spiritual and eternal. This forgetfulness of God and neglect of His word is the example they give their children, which molds their minds after the worldly standard and not after the exalted standard erected by Christ.

Some fathers will while away hours in their own amusement, in conversation upon worldly things, and put God out of their thoughts and hearts. How much more profitable to be faithful disciples of Christ, engaged in searching the Scriptures that they may be thoroughly furnished to all good works, and be able to give an intelligent explanation of the word given of God to guide our footsteps to the eternal shores.

Mothers are heard to deplore that they have no time to teach their children, no time to instruct them in the word of God. But these same mothers find time for outward adorning, time to ornament with tucks and ruffles and needless stitching. Needless trimming is seen upon their own dresses and their children's. The inward adorning of the mind and the culture of the soul are neglected as though inferior to the adornment of the apparel. The minds of mothers and children are starved in order to follow custom and fashion.

All the Family to Unite in Bible Study

Fathers and mothers, we entreat you to take up your long-neglected duties. Search the Scriptures yourselves; assist your children in the study of the Sacred Word. Make diligent work because of past neglect. Do not send the children away by themselves to study the Bible, but read it with them, teach them in a simple manner what you know, and keep in the school of Christ as diligent students yourselves. Be determined that this work shall not be neglected. Mothers, dress yourselves and your children in modest

apparel, clean and neat, but without needless adornment. When you learn to do this, to dress with conscientious plainness, then you will have no excuse for being novices in the Scriptures. Follow Christ's injunction, "Search the Scriptures;" then you will advance in spiritual strength yourselves, and be able to instruct your children so that they need not come to the Sabbath school untaught.

Many of the youth say, I have no time to study my lesson. But what are they doing? Some are crowding in every moment to earn a few cents more, when this time pressed into work, if given to the study of the Bible, would, if they practiced its lessons, save them more than the amount gained by overwork. It would save much that is expended in needless ornaments. and preserve vigor of mind to understand the mystery of godliness. "The fear of the Lord is the beginning of wisdom." But these very youth who profess to be Christians gratify the desires of the carnal heart in following their own inclinations; and God-given probationary time, granted them to become acquainted with the precious truths of the Bible, is devoted to the reading of fictitious tales.

This habit, once formed, is difficult to overcome; but it can be done, it must be done by all who are candidates for the heavenly world. That mind is ruined which is allowed to be absorbed in story reading. The imagination becomes diseased, sentimentalism takes possession of the mind, and there is a vague unrest, a strange appetite for unwholesome

mental food, which is constantly unbalancing the mind. Thousands are today in the insane asylum whose minds became unbalanced by novel reading, which results in air-castle building, and lovesick sentimentalism. The Bible is the book of books. It will give you life and health. It is a soother of the nerves, and imparts solidity of mind and firm principle.

Digging for Deeper Gems of Truth

The student of the Sabbath school should be in earnest, should dig deep and search with the greatest care for the precious gems of truth contained in the weekly lessons. The privileges and opportunities which they now have of becoming intelligent in regard to the Scriptures should not be neglected. God would have those who profess to be His followers thoroughly furnished with proof of the doctrines of His word. When and where can this be better obtained than in youth at the Sabbath school? Parents should in no case treat this matter indifferently.—*Review and Herald,* Nov. 28, 1878.

Compare Scripture With Scripture

"Search the Scriptures," was the injunction of the Master. Many have lost much because they have neglected this duty. When we search the word of God, angels are by our side, reflecting bright beams of light upon its sacred pages. The Scriptures appeal to man as having power to choose between right and wrong; they speak to him in warning, in reproof, in

entreaty, in encouragement. The mind must be exercised on the solemn truths of God's word, or it will grow weak. We have the truth brought out in publications, but it is not enough to rely upon other men's thoughts. We must examine for ourselves, and learn the reasons of our faith by comparing scripture with scripture. Take the Bible, and on your knees plead with God to enlighten your mind. If we would study the Bible diligently and prayerfully every day, we should every day see some beautiful truth in a new, clear, and forcible light.—*Review and Herald,* March 4, 1884.

Written for the Common People

Every child of God should be intelligent in the Scriptures, and able, by tracing the fulfillment of prophecy, to show our position in this world's history. The Bible was written for the common people as well as for scholars, and is within the comprehension of all. The great truths which underlie man's duty to his fellow men and to his Maker are clearly revealed; and those who really want the truth need make no mistake. The way is not left in uncertainty, as though we were standing where four roads met, not knowing which one to take. The truth is our guide; it is to us like a pillar of cloud by day and a pillar of fire by night.

The many contradictory opinions in regard to what the Bible teaches do not arise from any obscurity in the book itself, but from blindness and prejudice on

the part of interpreters. Men ignore the plain statements of the Bible to follow their own perverted reason. Priding themselves on their intellectual attainments, they overlook the simplicity of truth; they forsake the fountain of living waters to drink of the poisonous stream of error.—*Review and Herald,* Jan. 27, 1885.

Substitute Bible for Fiction

Both old and young neglect the Bible. They do not make it their study, the rule of their life. Especially are the young guilty of this neglect. Most of them find time to read other books, but the book that points out the way to eternal life is not daily studied. Idle stories are attentively read, while the Bible is neglected. This book is our guide to a higher, holier life. The youth would pronounce it the most interesting book they ever read had not their imagination been perverted by the reading of fictitious stories.—*CT* 139.

The Spirit of Investigation Essential

"But continue thou in the things which thou hast learned and hast been assured of, knowing of whom thou hast learned them; and that from a child thou hast known the Holy Scriptures, which are able to make thee wise unto salvation through faith which is in Christ Jesus. All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: that

the man of God may be perfect, throughly furnished unto all good works."

There is yet much precious truth to be revealed to the people in this time of peril and darkness, but it is Satan's determined purpose to prevent the light of truth from shining into the hearts of men. If we would have the light that has been provided for us, we should show our desire for it by diligently searching the word of God. Precious truths that have long been in obscurity are to be revealed in a light that will make manifest their sacred worth; for God will glorify His word, that it may appear in a light in which we have never before beheld it. But those who profess to love the truth must put to the stretch their powers, that they may comprehend the deep things of the word, that God may be glorified and His people may be blessed and enlightened. With humble hearts, subdued by the grace of God, you should come to the task of searching the Scriptures, prepared to accept every ray of divine light, and to walk in the way of holiness.

In the Attitude of a Learner

In searching the Scriptures you are not to endeavor to interpret their utterances so as to agree with your preconceived ideas, but come as a learner to understand the foundation principles of the faith of Christ. With eager interest, with fervent prayer, come to the word of God, that you may know what is truth, manifesting the same spirit as did Nathanael when he earnestly besought the Lord that he might know the

truth. Light will come to every earnest seeker for truth, as it came to Nathanael. Jesus saw him as he bowed in prayer under the fig tree, and while he was still petitioning for light, the messenger came to call him, and to lead him to the Source of all light.

"Philip findeth Nathanael, and saith unto him, We have found Him, of whom Moses in the law, and the prophets, did write, Jesus of Nazareth, the Son of Joseph. And Nathanael said unto him, Can there any good thing come out of Nazareth?" Prejudice and unbelief sprang up in the heart of Nathanael, but Philip did not try to combat it. He said, "Come and see. Jesus saw Nathanael coming to Him, and saith of him, Behold an Israelite indeed, in whom is no guile! Nathanael saith unto Him, Whence knowest Thou me? Jesus answered and said unto him, Before that Philip called thee, when thou wast under the fig tree, I saw thee. Nathanael answered and saith unto him, Rabbi, Thou art the Son of God; Thou art the King of Israel."

How easily was Nathanael convinced! And with what pleasure Jesus looked upon his sincere, guileless faith! "Jesus answered and said unto him, Because I said unto thee, I saw thee under the fig tree, believest thou? thou shalt see greater things than these. And He saith unto him, Verily, verily, I say unto you, Hereafter ye shall see heaven open, and the angels of God ascending and descending upon the Son of man." God never honors unbelief and questioning and doubt. When He speaks, His word is to be recognized

and carried out in the daily actions. And if the heart of man is in living connection with God, the voice that cometh from above will be recognized.

Controversy to Be Avoided

While there is need of thorough investigation of the word of God, that precious truth may be discovered and brought to light, we should be guarded, that the spirit of controversy does not control in our discussions of the Sabbath school lesson. In bringing out points upon which there may be a difference of opinion, the grace of Christ should be manifested by those who are seeking for an understanding of the word of God. There should be liberty given for a frank investigation of truth, that each may know for himself what is the truth. Among the pupils of the Sabbath school there should be a spirit of investigation, that those who are old enough to discern evidence may be encouraged to search for fresh rays of light, and to appreciate all that God may send to His people. The light which God will send to His people will never appear unless there is a diligent searching of the word of truth.

The world is full of all manner of error of a misleading nature, and it is essential that both pupils and teachers know that they know what is truth. There is need that we reverence the word of God and recognize His voice in the living oracles, that we may practice its precepts and live by every word that proceedeth out of the mouth of God. Those

that do the will of God shall know of the doctrine whether it be of God, for no deception will cloud their minds. God calls every one, both old and young, to make a diligent search in His word, that they may discover the rich jewels of truth. Ministers and people, teachers and scholars, are all called to the work of studying the Bible.

Precious light is to shine forth from the word of God, and let no one presume to dictate what shall or what shall not be brought before the people in the messages of enlightenment that He shall send, and so quench the Spirit of God. Whatever may be his position of authority, no one has a right to shut away the light from the people. When a message comes in the name of the Lord to His people, no one may excuse himself from an investigation of its claims. No one can afford to stand back in an attitude of indifference and self-confidence, and say: "I know what is truth. I am satisfied with my position. I have set my stakes, and I will not be moved away from my position, whatever may come. I will not listen to the message of this messenger; for I know that it cannot be truth." It is from pursuing this very course that the popular churches were left in partial darkness, and that is why the messages of heaven have not reached them.

Cultivating a Teachable Spirit

God calls upon those who hold responsible positions in Sabbath school work to put away all egotism, all self-confidence, and pride of opinion; if a message comes that you do not understand, take pains that you may hear the reasons the messenger may give, comparing scripture with scripture, that you may know whether or not it is sustained by the word of God. If you believe that the positions taken have not the word of God for their foundation, if the position you hold on the subject cannot be controverted, then produce your strong reasons; for your position will not be shaken by coming in contact with error. There is no virtue or manliness in keeping up a continual warfare in the dark, closing your eyes lest you may see, closing your ears lest you may hear, hardening your heart in ignorance and unbelief lest you may have to humble yourselves and acknowledge that you have received light on some points of truth.

To hold yourselves aloof from an investigation of truth is not the way to carry out the Saviour's injunction to "search the Scriptures." Is it digging for hidden treasures to call the results of some one's labor a mass of rubbish, and make no critical examination to see whether or not there are precious jewels of truth in the collection of thought which you condemn? Will those who have almost everything to learn keep themselves away from every meeting where there is an opportunity to investigate the messages that come to the people, simply because they imagine the views held by the teachers of the truth may be out of harmony with what they have

conceived as truth? Thus it was that the Jews did in the days of Christ, and we are warned not to do as they did, and be led to choose darkness rather than light, because there was in them an evil heart of unbelief in departing from the living God. No one of those who imagine that they know it all is too old or too intelligent to learn from the humblest of the messengers of the living God.—*TSS* 62-66.

The Teacher to Be a Learner

"Flee also youthful lusts: but follow righteousness, faith, charity, peace, with them that call on the Lord out of a pure heart. But foolish and unlearned questions avoid, knowing that they do gender strifes." Those who would become the educators of the youth and children must learn much, very much, both in precept and experience, in order that they may be successful laborers for God. They must grow in grace and in the knowledge of our Lord and Saviour Jesus Christ, attaining unto the measure of the stature of Christ. Growth in grace is a testimony to the fact that you are abiding in Christ as the branch is abiding in the vine. If you abide in Him, you will have power to discern spiritual truth, for spiritual things are spiritually discerned.

"I have written unto you, young men, because ye are strong, and the word of God abideth in you, and ye have overcome the wicked one." God calls upon the young men and young women to make the most of their entrusted ability. He would have you cultivate habits of industry, habits of study, that you may improve the talents He has given you. God will accept your service, and the improvement of your talents, but He cannot look with approval upon half-hearted, halfway work. Every branch of God's work calls for the exercise of the highest ability; it demands that you shall bring into requisition every available help, that you shall direct your noblest impulses to the propagation of the truth. The exalted, sacred character of the work requires the enlistment of the highest intellectual and spiritual powers, that it may be properly represented before those who sit in darkness and in the shadow of death.

If you are called to be a teacher in any branch of the work of God, you are called also to be a learner in the school of Christ. If you take upon you the sacred responsibility of teaching others, you take upon you the duty of going to the bottom of every subject you seek to teach. If you present a subject from the word of God to your pupils in the Sabbath school, you should make the reasons for your faith so plain that your scholars shall be convinced of its truth. You should diligently search and compare the evidences of the word of God on messages that He sends to the church, that you may know what is truth, and be able to direct those who look to you into the way of righteousness.

To Listen With Candor

When asked to hear the reasons of a doctrine that you do not understand, do not condemn the message

until you have given it a thorough investigation, and know from the word of God that it is not tenable. If I had an opportunity, I would speak to the students of every Sabbath school in the land, lifting up my voice in earnest appeal that they go to the word of God, seeking for truth and light. God has precious light to come to His people at this very time, and you should strive earnestly in your investigations to aim at nothing less than a thorough knowledge of every point of truth, that you may not be found in the day of God among those who have not lived by every word that proceedeth out of the mouth of God.

The momentous issues at stake through neglect of the word of God should be carefully considered. The study of the Bible is worthy of the best mental effort, the most sanctified ability. When new light is presented to the church, it is perilous to shut yourselves away from it. Refusing to hear because you are prejudiced against the message or the messenger will not make your case excusable before God. To condemn that which you have not heard and do not understand will not exalt your wisdom in the eyes of those who are candid in their investigations of truth. And to speak with contempt of those whom God has sent with a message of truth, is folly and madness. If our youth are seeking to educate themselves to be workers in His cause, they should learn the way of the Lord, and live by every word that proceedeth out of His mouth. They are not to make up their minds that the whole truth has been unfolded, and

that the Infinite One has no more light for His people. If they entrench themselves in the belief that the whole truth has been revealed, they will be in danger of discarding precious jewels of truth that shall be discovered as men turn their attention to the searching of the rich mine of God's word.

Individually Investigate

Those who have entered upon the work of teaching, or who have been called to any position of responsibility, should not be satisfied to take the product of the researches of other minds, but they should investigate truth for themselves. If they do not form the habit of investigating themes of truth for themselves, they will become superficial in their life and acquirements. The opinions of your associates may be of value to you, but you should not rely upon them and have no definite ideas of your own. You should examine the truths you have been led to believe, until you know that they are without a flaw. You lose much when you do not bring every point of faith you hold to the law and to the testimony, for you do not see or appreciate the truth as it is. Oh, that all our youth might appreciate the privilege that God has given! It is His will that you should go to the source of all light, and receive the enlightenment of His Spirit (for this will be given to every humble seeker for truth), and then you will know that the Spirit and the Word agree, and know that you know what is truth. What assurance this knowledge gives! You

can then speak with power, proclaiming what you have learned as truth, knowing that you have not followed cunningly devised fables.—*TSS* 58-61.

A Promise of Increasing Light

New light will ever be revealed on the word of God to him who is in living connection with the Sun of Righteousness. Let no one come to the conclusion that there is no more truth to be revealed. The diligent, prayerful seeker for truth will find precious rays of light yet to shine forth from the word of God. Many gems are yet scattered that are to be gathered together to become the property of the remnant people of God. But light is not given simply to be a strength to the church, but to be shed upon those who are in darkness. The people of God are to show forth the praises of Him who hath called them out of darkness into His marvelous light. Christ has said of His people, "Ye are the light of the world," and it is the mission of the light to shine out and illuminate the darkness.

Oh, may teachers and pupils be what the Lord designed that they should be when He gave His life that they might be the sons and daughters of God, and win the crown of immortal glory!—*TSS* 53, 54.

New Meaning in Familiar Texts

As soon as the seeker for truth opens the Bible to read the utterances of God with reverence, possessing an earnest desire to know "what saith the Lord," light and grace will be given him, and he will see wondrous things out of God's law. He will not regard the law of Jehovah as a yoke of bondage, but as the gracious commands of One who is all-wise and full of compassion. He will make haste to fulfill His requirements. Great truths which have been neglected and unappreciated for ages, will be revealed by the Spirit of God, and new meaning will flash out of familiar texts. Every page will be illuminated by the Spirit of truth. The Bible is not sealed but unsealed. The most precious truths are revealed; the living oracles are heard by wondering ears, and the consciences of men are aroused into action.—*TSS* 30.

Drifting From Bible Landmarks

Many know so little about their Bibles that they are unsettled in the faith. They remove the old landmarks, and fallacies and winds of doctrine blow them hither and thither. Science, falsely so called, is wearing away the foundation of Christian principle; and those who were once in the faith drift away from the Bible landmarks, and divorce themselves from God, while still claiming to be His children.—*Review and Herald*, Dec. 29, 1896.

The Youth Fortified Against Heresies

The Bible lessons which are taught in our schools are of far greater consequence than many now discern. These children will have to meet in the near

future the heresies and fables that abound in the Christian world. Instruct the youth with simplicity but great thoroughness. Our work must stand the test of the judgment. The youth in this age must be fitted by the grace of Christ to meet and overcome evils which have been introduced into society. They will have opportunities to use all the knowledge and influence that they have acquired, and will need wisdom from above to stem the current of evil which surrounds them. The supporters of error and of unscriptural doctrines are numerous. The world at large is leading them to forget God and to despise His claims. The law of God is trampled beneath unholy feet. Every youth is responsible to God for His opportunities, and for the precious light shining upon him from the Scriptures.—*TSS* 22.

A Barrier Against Temptation

There should be a living, growing interest in storing the mind with Bible truth. The precious knowledge thus gained will build a barrier about the soul. Although assailed with temptation, there will be a firm trust in Jesus, through the knowledge of Him who hath called them to glory and to virtue.—*TSS* 12.

Divine Aid in the Search for Truth

Point after point of truth should be investigated; for there is no limitation to the truth of God, and in its study a most lively interest should be felt by both teachers and pupils, that they may know what God

hath said. For years the voice of God has been saying to us, "Agitate, agitate, agitate." Study every point of truth, that you may know for yourselves what is truth in distinction from error. Let students search for themselves, that they may know the deep things of God. Let this work be done in the Spirit of Christ. Put no restriction upon the students.

In searching the Scriptures there is need of great humility of mind and contrition of heart, of seeking earnestly unto God. Those who come in a lowly spirit, seeking for truth, will be aided in their search by the angels of God.—*TSS* 55, 56.

Halfhearted Service

Many who profess to be Christians do not more than half believe the word of God. They do not study it earnestly, but waste precious time in reading novels and storybooks. A mere intellectual understanding of the word of God will not be sufficient to influence the habits of the life, for the life is regulated by the condition of the heart. When Sabbath school teachers have taught the lessons of external revelation, their work is but just begun, and they should not cease their labor until they have evidence that the precepts of heaven are not only accepted by the understanding of the pupil, but written upon the heart.—*TSS* 57, 58.

Prayerful Study

We should exert all the powers of the mind in the study of the Scriptures, and should task the under-

standing to comprehend, as far as mortals can, the deep things of God; yet we must not forget that the docility and submission of a child is the true spirit of the learner. Scriptural difficulties can never be mastered by the same methods that are employed in grappling with philosophical problems. We should not engage in the study of the Bible with that self-reliance with which so many enter the domains of science, but with a prayerful dependence upon God, and a sincere desire to learn His will. We must come with a humble and teachable spirit to obtain knowledge from the great I AM. Otherwise, evil angels will so blind our minds and harden our hearts that we shall not be impressed by the truth.

Many a portion of Scripture which learned men pronounce a mystery, or pass over as unimportant, is full of comfort and instruction to him who has been taught in the school of Christ. One reason why many theologians have no clearer understanding of God's word is, they close their eyes to truths which they do not wish to practice. An understanding of Bible truth depends not so much on the power of intellect brought to the search as on the singleness of purpose, the earnest longing after righteousness.

The Bible should never be studied without prayer. The Holy Spirit alone can cause us to feel the importance of those things easy to be understood, or prevent us from wresting truths difficult of comprehension. It is the office of heavenly angels to prepare the heart so to comprehend God's word that we shall be

charmed with its beauty, admonished by its warnings, or animated and strengthened by its promises. We should make the psalmist's petition our own, "Open Thou mine eyes, that I may behold wondrous things out of Thy law." Temptations often appear irresistible because, through neglect of prayer and the study of the Bible, the tempted one cannot readily remember God's promises and meet Satan with the Scripture weapons. But angels are round about those who are willing to be taught in divine things; and in the time of great necessity, they will bring to their remembrance the very truths which are needed.—*TSS* 121, 122.

God's Manner of Imparting Knowledge

Day by day Jesus gained knowledge from the great library of animate and inanimate nature. He who had created all things, at whose word of power hill and vale, river and tree, had come into being, was now a child of humanity, and He studied the lessons which His own hand had written in leaf and flower and tree. The parables, by which, during His ministry, Jesus loved to teach His lessons of truth, show how open His spirit was to the sweet influence of nature, and how, during those hidden years, He delighted to gather the spiritual teachings from all the surroundings of daily life. To Jesus the significance of the word and the works of God unfolded gradually, as He was thinking, seeking to understand the reason of things, as any youth may seek to understand.

Every child may gain knowledge, as Jesus did, from the works of nature and the pages of God's holy word. As we try to become acquainted with our heavenly Father through His holy word, angels will come near, our minds will be strengthened, our character will be elevated and refined, and we shall become more like our Saviour. And as we behold the beauty and grandeur of the works of nature, our affections go out after God; while the heart is awed and the spirit subdued, the soul is invigorated by coming in contact with the Infinite through His marvelous works. Communion with God through humble prayer, develops and strengthens the mental and moral faculties, and spiritual powers increase by cultivating thoughts upon spiritual things.

Those who consecrate soul, body, and spirit to God, purifying their thoughts by obedience to the law of God, will continually receive a new endowment of physical and mental power. There will be heart yearnings after God, and earnest prayer for clear perception to discern the office and work of the Holy Spirit. It is not for us to use it, but for the Holy Spirit to use us, molding, fashioning every power.

How to Prepare for Future Trials

The servants of Christ are to prepare no set speech to present when brought to trial for their faith. Their preparation is to be made day by day, in treasuring up in their hearts the precious truths of God's word, in feeding upon the teaching of Christ, and through

prayer strengthening their faith; then, when brought into trial, the Holy Spirit will bring to their remembrance the very truths that will reach the hearts of those who shall come to hear.

God will flash the knowledge obtained by diligent searching of the Scriptures, into their memory at the very time when it is needed. But if they neglect to fill their minds with the gems of truth, if they do not acquaint themselves with the words of Christ, if they have never tasted the power of His grace in trial, then they cannot expect that the Holy Spirit will bring His words to their remembrance. They are to serve God daily with their undivided affections, and then trust Him.—*TSS* 105-107.

Daily Bible Study

The Sabbath school affords to parents and children a precious opportunity for the study of God's word. But in order to gain that benefit which they should gain in the Sabbath school, both parents and children should devote time to the study of the lessons, seeking to obtain a thorough knowledge of the facts presented, and also of the spiritual truths which these facts are designed to teach. We should especially impress upon the minds of the young the importance of seeking the full significance of the scripture under consideration. . . .

Parents, set apart a little time each day for the study of the Sabbath school lesson with your children.

Give up the social visit if need be, rather than sacrifice the hour devoted to the precious lessons of sacred history. Parents, as well as children, will receive benefit from this study. Let the more important passages of Scripture connected with the lesson be committed to memory, not as a task, but as a privilege. Though at first the memory may be defective, it will gain strength by exercise, so that after a time you will delight thus to treasure up the precious words of truth. And the habit will prove a most valuable aid to religious growth.

If the time that is worse than wasted in gossip, in ministering to pride, or for the gratification of appetite, were devoted with equal interest to the study of the Bible, what encouragement would be given to our Sabbath schools! But when parents are more anxious to have their children fashionably dressed than to have their minds stored with the truths of God's word, the children themselves will soon learn to regard dress and display as of more consequence than the things which concern their salvation. . . .

Observe system in the study of the Scriptures in your families. Neglect anything of a temporal nature; dispense with all unnecessary sewing and with needless provision for the table, but be sure that the soul is fed with the bread of life. It is impossible to estimate the good results of one hour or even half an hour each day devoted in a cheerful, social manner to the word of God. Make the Bible its own expositor, bringing together all that is said concerning a given

subject at different times and under varied circumstances. Do not break up your home class for callers or visitors. If they come in during the exercise, invite them to take part in it. Let it be seen that you consider it more important to obtain a knowledge of God's word than to secure the gains or pleasures of the world.—*TSS* 10, 11.

Fixing the Lesson in the Memory

As a means of intellectual training, the opportunities of the Sabbath are invaluable. Let the Sabbath school lesson be learned, not by a hasty glance at the lesson scripture on Sabbath morning, but by careful study for the next week on Sabbath afternoon, with daily review or illustration during the week. Thus the lesson will become fixed in the memory, a treasure never to be wholly lost.—*Ed* 251, 252.

Our Daily Spiritual Food

We need to understand these words of Christ, "The flesh profiteth nothing. The words that I speak unto you, they are spirit, and they are life." The Holy Word accepted and brought into the practical life. Spiritual life consists in Christ's being the light and life of the soul temple, as the blood is the life of the body. All who study the word are represented as eating the word, feeding on Christ. . . . Even as the bodily necessities must be supplied daily, so the word of God must be daily studied—eaten, and digested, and

practiced. This sustains the nourishment, to keep the soul in health. The neglect of the word means starvation to the soul. The word describes the blessed man as one meditating day and night upon the truths of God's word. We all are to feast upon the word of God. The relation of the word to the believer is a vital matter. Appropriating the word to our spiritual necessities is the eating of the leaves of the tree of life that are for the healing of the nations. Study the word, and practice the word, for it is your life.—*Ellen G. White Letter 4,* 1902.

Cooperation in the Home

While it is essential that wise, patient efforts should be made by the teacher, the work must not be left altogether to the Sabbath school and church worker, but it must find its foundation and support in the work of the home. Parents have a sacred responsibility and charge committed to them, and they are called upon to keep their charge, to bear their responsibility in the fear of God, watching for the souls of their children as they who must give an account.

Home missionary work has been strangely neglected. Those who have had the greatest reason for earnest, Christlike solicitude for the salvation of their children, have been indifferent to their responsibilities, and have lightly regarded the wants of their households. The responsibility which God has given to men and women as parents, many have shifted from themselves to the Sabbath school worker and to the church influence. But each instrumentality has its work, and parents who neglect their part will be weighed in the balances and found wanting.

The instruction of Christ from the pillar of cloud to the children of Israel, defines the duty of parents, and is not indefinite or hard to be understood. This instruction is for our admonition and benefit. "Therefore shall ye lay up these My words in your heart and in your soul, and bind them for a sign upon your hand, that they may be as frontlets between your eyes." In every work of their hands, they were to remember the commandment of the Lord. It was to be bound upon their hands, not literally, but to exert an influence over every transaction of their lives. It was to be as frontlets between their eyes. Their minds were to dwell upon the truth of God's commandments, and they were to be governed by their principles. "And ye shall teach them your children, speaking of them when thou sittest in thine house, and when thou walkest by the way, when thou liest down, and when thou risest up. And thou shalt write them upon the doorposts of thine house, and upon thy gates: that your days may be multiplied, and the days of your children, in the land which the Lord sware unto your fathers to give them, as the days of heaven upon the earth." . . .

Teach Modesty and Humility

The direction given by the Son of God to Moses, for the instruction of the children of Israel, is just

as essential now as it was then, and it should be heeded as diligently by parents today as by God's ancient people. Religion must be woven into every part of the home life if we would see the results that God has designed as the fruit of following His way. Pride, self-esteem, and boldness are marked characteristics of the children of this day, and they are the curse of the age. When I see this un-Christlike, unlovely manifestation on every side, and then see parents and teachers seeking to display the ability and proficiency of their children and scholars, I am pained to the heart; for I know that it is exactly the opposite course from the one that should be pursued.

Parents and teachers who gather their knowledge from the Bible, who are governed in mind and action by its holy principles, need not go astray, and be found in by and forbidden paths. The most sacred lessons of modesty and humility are to be taught to the children, both at home and in the Sabbath school. They are to be instructed as to the high claims of the law of God, and as to their responsibility before Him. The lessons that should be presented to them should be of such a character as would qualify them for usefulness in this life, and for a place in the future, immortal kingdom.

"And thou shalt love the Lord thy God with all thine heart, and with all thy soul, and with all thy might. And these words, which I command thee this day, shall be in thine heart: and thou shalt teach them diligently unto thy children, and shalt talk of them

when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up." These words plainly define the duty of parents and teachers; and if they will follow this instruction, they will not fail to see the best results.

Results of Parents' Failure

How different would have been the Scriptural record of the history of Israel, a nation so highly favored of the Lord, if they had carried out the instruction given them from the pillar of cloud by the Son of the living God. But they did not diligently follow the admonitions given. They failed to teach their children the requirements of God; and the sad results are pictured before us in a nation rejected of God. They separated so far from the wisdom of God that when the Great Teacher, Jesus, the world's Redeemer, appeared, they cried, "Away with Him!" The tradition of men was more highly revered than the commandments of God. False practices and human inventions had taken the place of the pure teaching of God. That which was to have become a part of their being, was regarded as of small consequence and little worth.

When Christ came into the world to exemplify true religion, and to exalt the principles that should govern the hearts and actions of men, falsehood had taken so deep a hold upon those who had had so great light, that they no longer comprehended the light, and had no inclination to yield up tradition for

truth. They rejected the heavenly Teacher, they crucified the Lord of glory, that they might retain their own customs and inventions. The very same spirit is manifested in the world today. Men are averse to investigating truth, lest their traditions should be disturbed, and a new order of things should be brought in. There is with humanity a constant liability to err, and men are naturally inclined to highly exalt human ideas and knowledge, while the divine and eternal is not discerned or appreciated.

Christ's Message Rejected

To those who were unprejudiced, the words of Christ were as the light from heaven. "Never man spake like this man." As the Great Teacher presented the absorbing realities of the eternal future, the things of this perishing world were eclipsed. How eagerly did those who had been praying for light receive the truth. But the proud and self-righteous refused His message.—*TSS* 35-39.

Parents as Educators

The home should be made a school of instruction, rather than a place of monotonous drudgery. The evenings should be cherished as precious seasons, to be devoted to the instruction of the children in the way of righteousness. But how many children are sadly neglected! They are not educated in the home, that they may comprehend the truth of God, and are not trained to love justice and to do judgment. They

should be patiently instructed, that they may understand the laws that govern them, and that they may know the springs of their actions. They are to be brought into harmony with the laws of heaven, to cherish the truth as it is in Jesus. In this way they may be fitted to join the society of the angels, and to stand in the presence of the adorable Redeemer.

There may be implanted in every human soul hopes and aspirations that will be of a right character, and youth may see beauty in the way of holiness. In every case it may be necessary to employ decided measures in dealing with the young, that they may be trained, cultivated, and perfected for the highest usefulness in life. How few appreciate the value of the talents that God has bestowed upon them! How few parents and educators realize the fact that there can be a full development of mind and heart only by having a living connection with the Source of all wisdom, power, and holiness! Truth is infinite, and he whose mind is enlightened and led by the Spirit of God, will go from strength to strength, finding his path growing brighter and brighter unto the perfect day.

Earthward or Heavenward

But while we are capable of advancing in knowledge and truth, let us not lose sight of the fact that we can go backward as well as forward. We may go earthward as well as heavenward. There are many souls who are balancing between the heavenward and the hellward course. There are influences, subtle and

deceiving, drawing souls away from God and heavenly things. It is necessary that every one should be looked after from his earliest years to youth and maturity. Especially should those who know the danger of evil, and who know the love and interest that God feels for every soul, make it their business to watch for souls as they that must give an account.

Parents should command their households after them, as did Abraham, to keep the way of the Lord. If this is not done, Satan will gladly undertake the work of the parent, and train the child as it pleases him; and, oh, how much this work is left to him! Let parents do their duty to those who are dependent upon them, and fashion their characters after the divine Pattern. Let parents, with living faith and entire reliance upon God, do the part assigned them, and God will do His part, and thousands of children who are now without God and without hope in the world, will be added to the church.

Burdened for the Youth's Conversion

When conversion of the youth shall be the great burden upon the hearts of the parents and teachers, efforts will constantly be made to discipline the character, to direct the tastes and desires in the heavenly channel. Every soul is capable of being built up in solid virtues. Each soul may reach heights, depths, and breadths of knowledge in spiritual things, and be fitted for the higher life. When parents take the first steps, making their own habits and practices in eating,

dressing, and living, as simple and natural as possible, with an eye single to the glory of God, there will be order in the home, and the children will not be neglected; but time will be devoted to their instruction and development.

The children should be surrounded by the best of influences and associations. Parents who undertake this work in the fear and love of God, will guard every word, that they may hear nothing that would pain them when their own conversation is repeated by the children. They will seek to supply the weakness, ignorance, and deficiency in their children by high moral instruction, that they may grow up strong in purity, with well-established habits that tend to health and happiness. With such an education they will gather up that kind of knowledge that will perfect the character in symmetry and strength.

Neglect Fraught With Danger

If the youth are left to pick up an education, they will find that every facility will be furnished. From a variety of sources the knowledge of evil will be brought to the mind, and, perhaps, in afterlife it can never be wholly effaced. When parents neglect their duty in laying the foundation of character for their children, bringing the very best principles as timbers for their character building, this neglect will be supplied by the enemy of God and man, and the youth will be indifferent to virtue and truth. The home should be made the most pleasant place in the world. What is

the outward and the artificial compared with the true and the natural? The Lord has given to the children faculties that need the most careful training from both parents and teachers.

Those to whom God has committed the responsibility of disciplining the youth should be in a condition to cooperate with Him in developing the precious gifts of mind and heart, that they may gain that kind of knowledge that will give increasing strength, and will be an acquisition that can be carried into the future, immortal life. . . .

A Work of the Highest Importance

To mold and fashion the character of children and youth is a work of the very highest importance, and in this work it is essential to present Christ in His matchless love to the mind, that His counter and stronger charms may eclipse the attractions of the world. The youth must not merely see a theory, however logical, but the loving character and glory of Christ. They must be led to behold the riches of the eternal world, until they are encouraged, animated, and won. The love of Jesus must be the motive of all effort. It impels, its constrains, it captivates. —*TSS* 101-105.

Parents in the Sabbath School

The Sabbath school affords precious opportunities and privileges for the young. Parents should highly

prize these advantages, and show their children that they appreciate them. If they manifest no decided interest in the school themselves, they cannot expect their children to do so. In the Sabbath school, parents may be learners as well as the children. Both parents and children should seek to have a knowledge of the Scriptures. Other books should be secondary to the word of God. Christ has said, "Search the Scriptures; for in them ye think ye have eternal life: and they are they which testify of Me." We ought all of us to be better acquainted with the prophecies than we are, and to have a more thorough knowledge of the practical lessons of Christ. If we merely read the Scriptures uninterestedly, we cannot become intelligent in the truths therein contained.

Study the Lesson Every Day

Parents should *search* the Scriptures with their children. They should become familiar with the lessons themselves; then they can assist their children in learning them. Every day some portion of time should be appropriated to the study of the lessons, not merely in learning to mechanically repeat the words, while the mind does not comprehend the meaning; but to go to the very foundation, and become familiar with what is brought out in the lesson. The indifference of the children, in very many cases, is chargeable to the parents. They are indifferent, and the children catch the same spirit. If parents show that they attach importance to the Sabbath

school, by giving it respect and prominence, the children will generally copy their example.

Teaching Sabbath Observance

Parents should have a thorough understanding with their family that the sacred hours of the Sabbath are to be spent to God's glory. They should be up with the sun, and have plenty of time to prepare for Sabbath school without getting into a rush, and perhaps losing self-control. If the proper preparations have been made the previous day, there will be abundance of time to review the lesson studied during the week; and both parents and children can go to the school with the assurance that they have the lessons well learned.

Christ's Sympathy With Children

Jesus was interested in children. He did not step into our world a fully matured man. Had He done this, children would not have had His example to copy. Christ was a child; He had the experience of a child; He felt the disappointments and trials that children feel; He knew the temptations of children and youth. But Christ was in His child life and youthful life an example to all children and youth. In childhood His hands were engaged in useful acts. In youth He worked at the carpenter's trade with His father, and was subject to His parents, thus giving in His life a lesson to all children and young. If Christ had never been a child Himself, the youth

might now think that He could not sympathize with them. But He lived their example, and all children and youth may find in Jesus one to whom they can carry all their griefs and all their disappointments, and in Him they will find a Friend who will help them.

Jesus loves little children. When the mothers brought their children to Jesus, the disciples attempted to send them away. But Jesus rebuked them, and said, "Suffer the little children, and forbid them not, to come unto Me: for of such is the kingdom of heaven." He then gathered them in His loving arms and blessed them. Those parents and teachers who have no love or patience with children are to be pitied, for they have not the mind of Christ. Those who are seeking to gather the children into the Sabbath school are doing a good work, the very work the Master would be pleased to have them do. The expanding minds of even small children may comprehend very much in regard to the teachings of Christ, and may be taught to love Him with all their ardent affections. Teachers and parents should sow beside all waters, and if faithful they may have a harvest of souls by and by. And when they shall see the souls for whom they have labored, around the great white throne, with crowns and white robes and harps of gold, they will feel then that their efforts were not lost. The well done, good and faithful servant, will fall upon their ears as sweet music.—*Signs of the Times,* June 23, 1881.

Finding Time for Lesson Study

There are many children who plead a lack of time as a reason why their Sabbath school lessons are not learned; but there are few who could not find time to learn their lessons if they had an interest in them. Some devote time to amusement and sight-seeing; others, to the needless trimming of their dresses for display, thus cultivating pride and vanity. The precious hours thus prodigally spent are God's time, for which they must render an account to Him. The hours spent in needless ornamentation, or in amusements and idle conversation, will, with every work, be brought into judgment.—*TSS* 8.

Parents to Help Children

Parents should feel it a sacred duty to instruct their children in the statutes and requirements of God as well as in the prophecies. They should educate their children at home, and should themselves be interested in the Sabbath school lessons. By studying with the children they show that they attach importance to the truth brought out in the lessons, and help to create a taste for Bible knowledge.—*TSS* 111.

Let parents do their part, not only helping the children in their study, but becoming familiar with the lessons themselves. The Bible is our textbook. Parents, teachers, and scholars need to become better acquainted with the precious truths contained in both the Old and the New Testaments.—*TSS* 14.

More Important Than Day School

Even greater care should be taken by the parents to see that their children have their Scripture lessons, than is taken to see that their day-school lessons are prepared. Their Scripture lessons should be learned more perfectly than their lessons in the common schools. If parents and children see no necessity for this interest, then the children might better remain at home; for the Sabbath school will fail to prove a blessing to them. Parents and children should work in harmony with superintendent and teachers, thus giving evidence that they appreciate the labor put forth for them. Parents should take special interest in the religious education of their children, that they may have a more thorough knowledge of the Scriptures.—*TSS* 8.

Diligent Study Richly Rewarded

The close application of those Hebrew students [Daniel and his companions] under the training of God was richly rewarded. While they made diligent effort to secure knowledge, the Lord gave them heavenly wisdom. The knowledge they gained was of great service to them when brought into strait places. The Lord God of heaven will not supply the deficiencies that result from mental and spiritual indolence. When the human agents shall exercise their faculties to acquire knowledge, to become deep thinking men; when they, as the greatest witnesses

for God and the truth, shall have won in the field of investigation of vital doctrines concerning the salvation of the soul, that glory may be given to the God of heaven as supreme, then even judges and kings will be brought to acknowledge, in the courts of justice, in parliaments and councils, that the God who made the heavens and the earth is the only true and living God, the author of Christianity, the author of all truth, who instituted the seventh-day Sabbath when the foundations of the world were laid, when the morning stars sang together, and all the sons of God shouted together for joy.—*FE* 374, 375.

Section Three

CONTENTS OF SECTION THREE

Article Title	*Page*
The Highest Objective	61
The All-Important Lesson	63
What the Cause Needs Most	67
Effect of the Truth	68
A Question for Every Teacher and Scholar	69
Strength and Wisdom Promised	70
The Exercises to Be Spiritualized	73
Study Each Individual	73
Personal Work for Class Members	74
Visiting in Homes	75
Feeding the Lambs	76
Neglect Not the Children	77
Directing the Little Flock	77
Gather the Infants	77
Religious Experience of Children	79
Children's Hearts Most Susceptible	80
The Power of Christlike Tenderness	80
A Recruiting Ground for Christian Workers	81
The Sabbath School a Factor in Missionary Training	83
A Training for Bible Work	83
Regard for Christians in Other Churches	84

A SOUL-WINNING AGENCY

The Highest Objective

THE object of Sabbath school work should be the ingathering of souls. The order of working may be faultless, the facilities all that could be desired; but if the children and youth are not brought to Christ, the school is a failure; for unless souls are drawn to Christ, they become more and more unimpressionable under the influence of a formal religion. The teacher should cooperate, as he knocks at the door of the heart of those who need help. If pupils respond to the pleading of the Spirit, and open the door of the heart, that Jesus may come in, He will open their understanding, that they may comprehend the things of God. The teacher's work is simple work, but if it is done in the Spirit of Jesus, depth and efficiency will be added to it by the operation of the Spirit of God.

There should be much personal work done in the Sabbath school. The necessity of this kind of work is not recognized and appreciated as it should be. From a heart filled with gratitude for the love of God, which has been imparted to the soul, the teacher should labor tenderly and earnestly for the conversion of his scholars.

Personal Salvation, Then Service

What evidence can we give to the world that the Sabbath school work is not a mere pretense? It will be judged by its fruits. It will be estimated by the character and work of the pupils. In our Sabbath schools the Christian youth should be entrusted with responsibilities, that they may develop their abilities and gain spiritual power. Let the youth first give themselves to God, and then let them in their early experience be taught to help others. This work will bring their faculties into exercise and enable them to learn how to plan and how to execute their plans for the good of their associates. Let them seek the company of those who need help, not to engage in foolish conversation, but to represent Christian character, to be laborers together with God, winning those who have not given themselves to God. . . .

Zeal Proportionate to Privilege

In our efforts to help the youth we are woefully behind our duty. We have had great light, but we lack in zeal and earnestness, and have not fervency of spirit proportionate to the privileges we enjoy. We must rise above the chilling atmosphere of unbelief with which we are surrounded, and draw nigh to God, that He may draw nigh to us.

We must educate the youth, that they may learn how to work for the salvation of souls; and in educating the youth for this work, we shall also learn how to labor more successfully, becoming efficient agents

in the hands of God for the conversion of our scholars. We must become imbued with the spirit of earnest labor, and lay hold upon Christ, claiming Him as our only efficiency. Our minds must be enlarged, that we may have a proper realization of the things pertaining to eternal life. Our hearts must be softened and subdued by the grace of Christ, that we may become true educators.

Let superintendents and teachers inquire, Do I believe the word of God? Am I giving myself to Him who hath given Himself for me, suffering a cruel death upon the cross, that I might not perish, but have everlasting life? Do we believe that Jesus is drawing the souls of those around us, even those who are living in impenitence and do not respond to His drawing power? Then, in contrition of soul, say: "Master, I will draw with all my powers of influence, I will draw unto Thee. I trust in Thee and in Thee alone to touch and subdue the heart by the power of the Holy Spirit."—*TSS* 47-50.

The All-important Lesson

If the young who are strong will put to the stretch their powers in searching the Bible, they will have minds stored with valuable knowledge that will shine as a light upon those with whom they associate. The Sabbath school should be a place where those who have made advancement in divine knowledge should be able to inculcate fresh ideas in regard to the faith of God's people.

When all those who profess to be Christians are Christians in deed and in truth, the Sabbath school will be no longer a dry round of service. The teachers will then understand the lesson that Christ gave to Nicodemus, and will teach it in all its momentous bearing on human destiny. Jesus said to the ruler in Israel, "Verily, verily, I say unto thee, Except a man be born again, he cannot see the kingdom of God." Except a man be born again, he cannot understand the character of the heavenly kingdom, or discern its spiritual nature. Christ was saying to Nicodemus in these words:

"It is not learning you need so much as it is inward renovation. You need not to have your curiosity satisfied so much as to have a new heart, and until that change takes place, making all things new, it will result in no saving good to you for Me to discuss with you My authority, My work, My mission as One who bears the credentials of Heaven."

To Know and Give the Truth to Others

The lesson which Christ gave to Nicodemus is important to every teacher, to every Sabbath school worker, to every youth and child. It is certainly important that we become acquainted with the reasons of our faith, but the most important knowledge to be gained is the experimental knowledge of what it means to be born again. The great want in our Sabbath school work is the want of the light of life. All through our ranks are needed men and women

who have learned at the feet of Jesus what is truth, and how to present it to others. It requires holy men, men who have humility, who are abiding in Christ, to be educators of our youth in the Sabbath school.

The Greatest Need

Nicodemus came to the Lord, thinking to enter into a long discussion with Him concerning points of minor importance, but Jesus laid bare the first principles of truth, and showed Nicodemus that his first need was humility of heart, a teachable spirit, a new heart; that if he would enter into the kingdom of God, he must be born again. Are there not those who hold responsible positions in the Sabbath school who would be irritated and annoyed if I should testify to them that, though they are rulers in Israel, they too need to be born again? Nicodemus wondered that Christ should speak to him in the way which he did, not respecting his position as ruler in Israel, and he was not prepared to receive the truth, and he answered Christ in words full of irony. "Nicodemus saith unto Him, How can a man be born when he is old? can he enter a second time into his mother's womb, and be born?" He revealed the fact, as do many, when the cutting truth is brought home to the conscience, that the natural man receiveth not the things of the Spirit of God. There is nothing in them that responds to spiritual things; for spiritual things are spiritually discerned. But, although Nicodemus did not comprehend His words,

Jesus did not become impatient or discouraged, but sought to make more plain His statement of truth. In solemn, quiet dignity, Jesus repeated His words in a manner that would convince him of their divine truth: "Verily, verily, I say unto thee, Except a man be born of water and of the Spirit, he cannot enter into the kingdom of God. That which is born of the flesh is flesh; and that which is born of the Spirit is spirit. Marvel not that I said unto thee, Ye must be born again."

As a Living Fountain

Every true Christian is a living fountain, ever receiving of the unfailing streams of grace, ever refreshed and ever refreshing those that are around him. Those who are coworkers with God manifest a missionary spirit; for they are ever receiving, that they may ever be giving to others the light and blessing of heaven. Those who open their hearts to receive largely will be able to give largely.*

How sad it is to think of the great amount of mechanical work that is done in the Sabbath school, while there is little evidence that there is moral transformation in the souls of those who teach and who are taught! When the work of the Spirit of God is felt upon the heart, we shall see many earnestly seeking first the kingdom of God and His righteousness. Then earthly things will find their proper, subordinate

* This paragraph from the *Sabbath School Worker,* August, 1892, was omitted in *TSS.*

position, and heavenly things will be supreme in the affections of the children of God.—*TSS 72* (*Sabbath School Worker,* August, 1892).

What the Cause Needs Most

What is the character of the religious experience of those who take part in the Sabbath school work? The light of truth has been shining in the minds and hearts of teachers and scholars, that they may diffuse it to those who are out of Christ. The saving message is to be given to those who have not yet opened their hearts to receive the heavenly gift. The truth must be urged upon the attention of those who seem indifferent. If all felt a burden for the souls for whom Christ died, how intense would be the interest in every agency employed for the salvation of souls! How little our thoughts would be upon the indulgence of self, upon display in dress, and upon seeking for amusement. How little money would be expended for entertainments and pleasure if we realized the importance of investing our means in the cause of God, which demands every penny not needed for actual wants.

Pray that the Holy Spirit may come to your hearts, and then you will wear Christ's yoke, and bear His burden, and grow into complete union with Jesus. Our views are too narrow; we need a more extended vision, that we may take in the wants of the cause.

What the cause most needs is consecrated young men and women, who feel a personal responsibility

for the advance of the work, and who will cooperate with divine agencies to shed light into the moral darkness of the world.—*TSS* 57.

Effect of the Truth

The principles of truth impressed upon the heart, line upon line and precept upon precept, will produce right action. The Bible contains the searching maxims which God has given to guide men and women, youth and children, through the conflicts of this life to heaven. The prayer of Christ was, "Sanctify them through Thy truth: Thy word is truth." However enlightened the youth may be through Bible studies, their nature is such that unless the truth of which they have knowledge is practiced in the daily life, every attempt to elevate and ennoble will be unavailing. The parents have a serious responsibility resting upon them to cooperate with the teachers in the Sabbath school.

There are hearts that the Lord has touched with His Holy Spirit. No sooner does grace begin its work in the soul, than the heart is humbled and subdued; there is no wrestling for the supremacy; pride is gone; there is such a sense of the love of Christ in giving His life for sinful beings that there is no desire to become self-exalted. The converted one sees that his Redeemer lived a life of humility, and he desires to walk in His footsteps. This missionary spirit is awakened in his heart; and, while walking humbly and circumspectly, in accordance

with his faith, he cannot rest until he is engaged in the work of trying to win souls to Christ. He wants every one to know the preciousness of a Saviour's love.—*TSS* 25.

A Question for Every Teacher and Scholar

In studying the Scriptures, in manifesting an unselfish interest in others, in doing those things that will please the Saviour, you will grow in grace and in the knowledge of our Lord and Saviour. Let every teacher and scholar ask, "What can I do that can be counted as good service to Him who has died that I might live?" The Master gives this answer, "Seek and save that which is lost." You are to work in Christ's way, with patience, with interest, with determination that you will not feel discouraged as you work for time and eternity, believing that Jesus can do much through human ability consecrated to His service. What higher privilege could we desire than to be laborers together with God, making the most of our entrusted powers, that this very work may be accomplished?

When young men and women are sober-minded and cultivate piety and devotion, they will let their light shine forth to others, and there will be vital power in the church. It would be well to have an hour appointed for Bible study, and let the youth, both converted and unconverted, gather together for prayer and for the relation of their experiences. The

youth should have a chance to give expression to their feelings. It would be well to have a judicious leader chosen at first, one who will talk little and encourage a great deal, by dropping a word now and then to help and strengthen the youth in the beginning of their religious experiences. After they have had a little experience, let one of their number take the leadership, and then another, and in this way let workers be educated that will meet the approval of God.—*TSS* 48, 49.

Strength and Wisdom Promised

Let every true, honesthearted worker be encouraged to work on, keeping in view the fact that every one will be rewarded as his works have been. Work with an eye single to the glory of God. Do not refuse to bear responsibilities because you have a sense of your weakness and inefficiency. God can give you strength and wisdom if you are consecrated to Him and keep humble. Let none through slothfulness refuse to work; and let none rush ahead, urging his service when it is not wanted.

Duty to Labor for Others

Let every true worker be grateful to God that he is honored in having an opportunity of working for the Master. Watch for opportunities to do good and improve the talents God has given you, seeking grace daily that you may succeed in doing good.

The lost opportunities for doing good in the past

may well humble you to the dust, and lead you to watch carefully lest you should let slip opportunities of being a blessing to others. How many times the hour has come with its work, but the worker was not at his post of duty! Words might have been said to help and strengthen weak souls struggling under temptation, but they were never spoken. Well-directed personal efforts might have been put forth, and have saved a soul from death, and hid a multitude of sins, but there was no one to make the effort. The negligent ones will have to meet their neglect in the day of God. Most precious is the blood of Christ, which cleanses from all sin. A sense of the redeeming love of Christ should lead us to embrace every opportunity of doing good. These moments are exceedingly precious if improved to the glory of God. Those who are in pursuit of earthly riches are watching constantly and sharply their opportunities of gaining their desired object; and workers for Christ should be no less earnest in winning souls to Him. They may be colaborers with Christ if they, by imitating Christ's example, do good to all brought within the sphere of their influence.

For Christ's sake let the teachers and the leading workers in your Sabbath school be men and women who love and fear God; men and women who realize the responsibility of their position, as those who are watching for souls and must render an account to God for the influence they exert over those under their charge.

Faith in God's Promises

We must have an increase of faith, else we cannot be renewed in the divine image, and love and obey the requirements of God. Let the prayer go forth from unfeigned lips, "Lord, increase my faith; give me divine enlightenment; for without help from Thee I can do nothing." Come in humility and bow before God; open before the Lord your Bibles, containing the divine promises; take your position upon them; make a covenant with God that you will answer His requirements; tell Him you will believe, without any other evidence except the naked promise. This is not presumption; but unless you work with zeal, unless you are earnest and determined, Satan will obtain the advantage, and you will be left in unbelief and darkness.

The words and promises of God are the only foundation of our faith. Take the word of God as truth, as a living, speaking voice to you, and obey faithfully every requirement. God is faithful, who hath promised. He will work with the efforts of superintendents and teachers. Our blessings are limited by the weakness of our faith. God is not unwilling to bestow; He is a reservoir of power. We must cherish meekness and holiness of heart. We may have rich evidences of His love and mercy daily in our self-denying efforts to do others good. I entreat the workers in our Sabbath schools to put on the whole armor of God, and, as faithful soldiers of Jesus Christ, show their fidelity. God will reward every work that is done to His glory.—*TSS* 26-29.

The Exercises to Be Spiritualized

In order to do the will of God, we must search His word, that we may know His doctrine, and put to the task all our entrusted ability. We must be diligent in prayer, and fervent in simple, wholehearted service to God. Those who are engaged as teachers in the Sabbath school should hunger and thirst for divine truth, that they may impart this Spirit to those under their care, and lead their pupils to seek for truth as for hidden treasure. We do not want our Sabbath schools conducted in such a way as to make hypocrites of the pupils; for such cannot advance the interests of true religion. Then let there be more attention given to seeking God, that the Spirit of the Lord may be in your school, than that you may have every mechanical arrangement you desire. High pretensions of any kind are out of place in the Sabbath school work, and the mechanical working of the school is of little value if the Spirit of God does not soften and mold the hearts of teachers and pupils. —*TSS* 76.

Study Each Individual

In all true teaching the personal element is essential. Christ in His teaching dealt with men individually. It was by personal contact and association that He trained the twelve. It was in private, often to but one listener, that He gave His most precious instruction. To the honored rabbi at the night conference on the Mount of Olives, to the despised woman at the well of Sychar, He opened His richest

treasures; for in these hearers He discerned the impressible heart, the open mind, the receptive spirit. Even the crowd that so often thronged His steps was not to Christ an indiscriminate mass of human beings. He spoke directly to every mind and appealed to every heart. He watched the faces of His hearers, marked the lighting up of the countenance, the quick, responsive glance, which told that truth had reached the soul; and there vibrated in His heart the answering chord of sympathetic joy. . . .

The same personal interest, the same attention to individual development, are needed in educational work today. Many apparently unpromising youth are richly endowed with talents that are put to no use. Their faculties lie hidden because of a lack of discernment on the part of their educators. In many a boy or girl outwardly as unattractive as a rough-hewn stone, may be found precious material that will stand the test of heat and storm and pressure. The true educator, keeping in view what his pupils may become, will recognize the value of the material upon which he is working. He will take a personal interest in each pupil, and will seek to develop all his powers. However imperfect, every effort to conform to right principles will be encouraged.—*Ed* 231, 232.

Personal Work for Class Members

Our teachers need to be converted men and women, who know what it means to wrestle with God, who will not be at rest until the hearts of the children

are turned to love, praise, and glorify God. Who will be earnest workers for souls in our Sabbath schools? Who will take the youth separately, and talk and pray with them, and make personal appeals to them, beseeching them to yield their heart to Jesus, that they may be as a sweet savor to Christ? As we view the magnitude of the work, and see how little it is appreciated, we feel like groaning in spirit, and exclaiming, Who will accept these grave responsibilities, and watch for souls as they that must give an account? We are Christ's representatives upon the earth. How do we fulfill our mission? Christ's representatives will be in daily communion with Him. Their words will be select, their speech seasoned with grace, their hearts filled with love, their efforts sincere, earnest, persevering, to save souls for whom Christ has died. Let all do their utmost to work for the salvation of the dear children and youth, and by and by they will listen with joy to the words of Jesus, "Well done, good and faithful servant; . . . enter thou into the joy of thy Lord." What is this joy? It is beholding the redeemed saints saved through their instrumentality, through the blood of Jesus Christ.—*TSS* 15.

Visiting in Homes

Teachers and workers in every department of the Sabbath school work, I address you in the fear of God, and tell you that unless you have a living connection with God, and are often before Him in earnest prayer, you will not be able to do your work with heavenly

wisdom, and win souls for Christ. The worker for God must be clothed with humility as with a garment. The Lord will recognize and bless the humble worker who has a teachable spirit, a reverential love for truth and righteousness, wherever such a worker may be. If you are thus, you will show a care for your scholars by making special efforts for their salvation. You will come close to them in loving sympathy, visiting them at their homes, learning their true condition by conversing with them concerning their experience in the things of God, and you will bear them in the arms of your faith to the throne of the Father.—*TSS* 68, 69.

Feeding the Lambs

In His charge to Peter, the Saviour first bade him, "Feed My lambs," and afterward commanded, "Feed My sheep." In addressing the apostle, Christ says to all His servants, "Feed My lambs." When Jesus admonished His disciples not to despise the little ones, He addressed all disciples in all ages. His own love and care for children is a precious example for His followers. If teachers in the Sabbath school felt the love which they should feel for these lambs of the flock, many more would be won to the fold of Christ. At every suitable opportunity, let the story of Jesus' love be repeated to the children. In every sermon let a little corner be left for their benefit. The servant of Christ may have lasting friends in these little ones, and his words may be to them as apples of gold in pictures of silver.—*TSS* 113.

Neglect Not the Children

While something has been done for the education and religious training of the youth, there is still a great lack. Many more need to be encouraged and helped. There is not that personal labor given which the case requires. It is not the ministers alone who have neglected this solemn work of saving the youth; the members of the churches will have to settle with the Master for their indifference and neglect of duty.

The Lord is not glorified when the children are neglected and passed by. They are to be educated, disciplined, and patiently instructed. They require more than casual notice, more than a word of encouragement. They need painstaking, prayerful, careful labor. The heart that is filled with love and sympathy will reach the hearts of the youth who are apparently careless and hopeless.—*TSS* 114, 115.

Directing the Little Flock

Our superintendents, our teachers in the Sabbath school, should be frequently in prayer. A word spoken in due season may be as good seed in youthful minds, and may result in leading little feet in the right path. But a wrong word may lead their feet in the path of ruin.—*TSS* 112.

Gather the Infants

Gather the infants with lisping lips, the youth and the aged, and set them to the task of solving mysteries

which have not been comprehended by the wise men of earth, although possessed of giant minds. The weighty truths of God's word are for those who are humble and willing to learn at the feet of the divine Teacher. Jesus rejoiced in spirit because of this fact, and said, "I thank Thee, O Father, Lord of heaven and earth, because Thou hast hid these things from the wise and prudent, and hast revealed them unto babes. Even so, Father: for it seemed good in Thy sight."

Let not narrow ideas proscribe and bind about your labors. "The field is the world." The doctrines of truth are plainly revealed on every page of the word of God, and yet the enemy has power to blind the minds of the self-sufficient, so that the plainest and simplest utterances may not be understood. Let the truth be taught to our children. Let them be armed with the revelation of the word of God. Let them be able to tell what is written in the Scriptures of truth. Let the minister from the desk, with lips touched with a coal from off the altar of heaven, speak the words of life that will burn their way into the heart and soul of those who, although wise in the wisdom of the world, do not comprehend the wisdom that is from above.

The question, "What is truth?" should be asked with decided interest. We must respond to the command of God, and go forward from light to a greater light. There is no such thing as the soldiers of Christ standing still, careless and inactive. There

are constant improvements to be made. The providence of God is leading us on step by step in the path of obedience. Let parents and teachers impress upon the minds of the children that the Lord is proving them in this life, to see if they will render obedience to Him with love and reverence. Those who would not be obedient to Christ here would not obey Him in the eternal world. The Lord is seeking to fit them for the heavenly mansion that Jesus has gone to prepare for those who love Him.—*TSS* 31, 32.

Religious Experience of Children

Religion helps children to study better and to do more faithful work. A little girl of twelve was telling, in a simple way, the evidence that she was a Christian. "I did not like to study, but to play. I was idle at school, and often missed my lessons. Now I learn every lesson well, to please God. I was mischievous at school, when the teachers were not looking at me, making fun for the children to look at. Now I wish to please God by behaving well and keeping the school laws. I was selfish at home, didn't like to run errands, and was sulky when mother called me from play to help her in work. Now it is a real joy for me to help mother in any way and to show that I love her."

Do not teach your children with reference to some future period when they shall be old enough to repent and believe the truth. If properly instructed, very young children may have correct views of their

state as sinners, and of the way of salvation through Christ.—*TSS* 112.

Children's Hearts Most Susceptible

The Sabbath school teachers have need of walking carefully and prayerfully before God. They must labor as those who must give an account. They are given an opportunity to win souls for Christ, and the longer the youth remain in impenitence, the more confirmed they become in their resistance of the Spirit of God. With increase of years it is probable that there will be a decrease of sensibility to divine things, a diminished susceptibility to the influences of religion. Every day Satan works to fasten them in their habits of disobedience, their spirit of impenitence, and there is less probability that they will become Christians. And what shall be the account finally to be rendered by indifferent teachers? Why does moral diffidence blind the soul of the teacher, and make him reluctant to put forth proper efforts for the conversion of precious souls of youth and children? Why not let the Holy Spirit create an atmosphere about the soul that will drive away moral darkness and bring heavenly light to others?—*TSS* 44, 45.

The Power of Christlike Tenderness

The Lord Jesus Christ has infinite tenderness for those whom He has purchased at the cost of His own sufferings in the flesh, that they should not perish

with the devil and his angels, but that He may claim them as His chosen ones. They are the claims of His love, of His own property; and He looks upon them with unutterable affection, and the fragrance of His own righteousness He gives to His loved ones who believe in Him. It requires tact and wisdom and human love and sanctified affection for the precious lambs of the flock, to lead them to see and appreciate their privilege of yielding themselves up to the tender guidance of the faithful shepherds. The children of God will exercise the gentleness of Jesus Christ.

The teacher may bind these children to his or her heart by the love of Christ abiding in the soul temple as a sweet fragrance, a savor of life unto life. The teachers may, through the grace of Christ imparted to them, be the living human agency—be laborers together with God—to enlighten, lift up, encourage, and help to purify the soul from its moral defilement; and the image of God shall be revealed in the soul of the child, and the character become transformed by the grace of Christ.—*TSS* 87.

A Recruiting Ground for Christian Workers

Christian teachers and students are responsible to God for the gracious privileges they enjoy, for they are to be laborers together with God, bearing a decided testimony to the power of God's saving grace in the sight of earth and heaven. The efficiency and influence of the workers for God will be in proportion

to their moral elevation and purity. The true Christian teachers will discern the import of the Sabbath school lesson; for their understanding will be opened to comprehend the gospel. They will let their light shine to those who have taken no interest in the precious rays of truth. The door of the heart must be opened to receive the light shining from the Word. One Christian student who receives the word of God may be the means of blessing his fellow students. He can be a benefit to others if, patiently and kindly and interestingly, he will go over the lesson with those who do not take an interest in the things of God, and will make his instruction simple and definite. This kind of work will require the exercise of wisdom from above, that the worker may approach in an acceptable manner those who most need help, and lead them to Christ, where the wants of the soul may be satisfied. . . .

When the youth is converted, do not leave him in idleness; give him something to do in the vineyard of the Master. According to his ability, let him be employed; for the Lord has given to every man his work. Let us cooperate with the Lord in every line, and set in operation every means whereby the powers of those connected with the school may be developed for usefulness. The inhabitants of the world are ranging themselves under the banners of the two leaders of earth's inhabitants. Christ, the Prince of life, and Satan, the prince of darkness, are urging men and women and youth into service. It is the

work of the Christian teacher and scholar to make earnest efforts that the ranks of Christ may be continually increased, to invite every soul to stand under the bloodstained banner of Prince Immanuel.—*TSS* 50, 51.

The Sabbath School a Factor in Missionary Training

It has been proved in the missionary field, that, whatever may be the preaching talent, if the laboring part is neglected, if the people are not taught how to work, how to conduct meetings, how to act their part in missionary labor, how to reach people successfully, the work will be nearly a failure. There is much to be done in the Sabbath school work also, in bringing the people to realize their obligation and to act their part. God calls them to work for Him, and the ministers should guide their efforts.—*5T* 256.

A Training for Bible Work

The great work of opening the Bible from house to house in Bible readings gives an added importance to the Sabbath school work, and makes it evident that the teachers in the schools should be consecrated men and women, who understand the Scriptures, and can rightly divide the word of truth. The idea of holding Bible readings is a heaven-born idea, and opens the way to put hundreds of young men and women into the field to do an important work, which otherwise could not have been done.

The Bible is unchained. It can be carried to every man's door, and its truths may be presented to every man's conscience. There are many who, like the noble Bereans, will search the Scriptures daily for themselves, when the truth is presented, to see whether or not these things are so. Christ has said, "Search the Scriptures; for in them ye think ye have eternal life: and they are they which testify of Me." Jesus, the world's Redeemer, bids men not only to read, but to "search the Scriptures." This is a great and important work, and it is committed to us, and in doing this we shall be greatly benefited; for obedience to Christ's command will not go unrewarded. He will crown with especial tokens of His favor this act of loyalty in following the light revealed in His word.—*TSS 29, 30.*

Regard for Christians in Other Churches

Do not make the Sabbath school lessons dry and spiritless. Leave the impression upon the mind that the Bible, and the Bible alone, is our rule of faith, and that the sayings and doings of men are not to be a criterion for our doctrines or actions. One grand lesson must be taught to the children, and that is that they must be free from every particle of egotism and bigotry. Teach them that Christ died to save sinners, and that those who are not of our faith are to be labored for with great tenderness and forbearance, for their souls are precious in the sight of God.

No one must be regarded with contempt. There must be no Pharisaism, no self-righteousness.

There are many true Christians not of our faith, with whom we come in contact, who live according to the best light that they have, and they are in greater favor with God than are those who have greater light but who have not improved it by showing corresponding works.

A Spirit of Tolerance

At one time the disciples found a man who was doing a work in Christ's name, and John, relating the matter to Jesus said, "We forbade him, because he followeth not us;" but Jesus rebuked his spirit, and told his followers that "he that is not against us is on our part."

The Way, the Truth, and the Life will be clearly revealed in the words, the spirit, and the deportment of those who believe in and learn of Jesus. Parents and teachers should manifest the tenderest interest and sympathy for those who are not believers in the truth. They should never, either by word or action, wound a soul, the purchase of Christ's blood. If the older ones manifest a cold, harsh, unsympathetic spirit, the children will manifest the same, and their characters will not be molded after the divine model. We must patiently educate the children and youth to feel that they are required of God to be missionaries, that they are not to be selfish, narrow, and bigoted, but broad in their ideas and sympathies. If

all work in love and manifest Christian courtesy, they will be winners of souls, and will bring precious sheaves to the Master.

Aim for a Higher Standard

One thing is certain, there is too little of the spirit of love among Seventh-day Adventists, both in church and Sabbath school work. The workers and learners aim for too low a standard. All need to be enlarged, to have higher and holier aspirations, to inhale a purer atmosphere. Young men and women are to come forth from our Sabbath schools and colleges to become missionaries for God. They need the very best instruction and religious training. They need that virtue that comes from God, added to knowledge, which will qualify them for trying and responsible positions. The intellectual and spiritual growth should be as marked as the development of the physical powers. The young should feel the necessity of being strong and competent intellectually as well as spiritually. Many fail to acquire this power, not because they are lacking in ability, but because they fail to apply themselves with determined and diligent effort. They should make the very most of their opportunities, and become caretakers, in order to be able to bear the burdens and share the responsibilities of those who are worn and laden. The most important of all missionary work is to train workers to go into the field to preach the gospel to every creature.—*TSS* 32-34.

Section Four

CONTENTS OF SECTION FOUR

Article Title	*Page*
The Highest of All Sciences	89
Selection of Teachers	89
Essential Qualifications	92
Well-balanced Minds, Symmetrical Characters	92
Dress and Deportment	93
A Representative of True Religion	95
Self-Examination	96
The Teacher's Influence	99
Patience With the Wayward	100
Tolerance for Others	102
Self-improvement	102
Provision for Increased Ability	104
Christ, Not Man, the Model	105
Love the Constraining Power	106
Simplicity and Sympathy	108
Fresh Themes to Be Presented	109
The Countenance an Index of Character	111
Making the Lessons Practical	113
The Use of Helps	114
Mistakes Pointed Out	115
Spiritual Indolence	116
Controversy in the Class	117
Reading the Lesson	117
Skimming the Surface	118
Long, Tedious Remarks	119
What It Means to Be a Laborer With God	119
The Temptation to Reveal Self	121
Giving Wholehearted Service	122
Salvation of Souls the Highest Interest	122
Lifting Up Christ	124
Whole Classes to Be Converted	125
The Supreme Joy	126

THE TEACHER AND HIS WORK

The Highest of All Sciences

It means so much more than finite minds can comprehend, to present in every missionary effort Jesus Christ and Him crucified. "But He was wounded for our transgressions, He was bruised for our iniquities: the chastisement of our peace was upon Him; and with His stripes we are healed." "For He hath made Him to be sin for us, who knew no sin; that we might be made the righteousness of God in Him." This is to be the burden of our work. If any one thinks he is capable of teaching in the Sabbath school or in the day school the science of education, he needs first to learn the fear of the Lord, which is the beginning of wisdom, that he may teach this the highest of all sciences.—*FE 272.*

Selection of Teachers

The instruction given youth and children should not be of a superficial character. The teachers should do all in their power, as those standing in defense of the truth, to raise the standard high. There cannot be a worse thing done for your Sabbath school

than to place as workers young men and young women who have shown great defects in their religious experience. . . . Do not lower the standard in your Sabbath schools. Your children must have as their teachers those whose example and influence will be a blessing rather than a curse. They must have constantly before them a high sense of the virtue, purity, and holiness which characterize the Christian life. Their ideas upon this point must not become confused; let none move unwisely or ignorantly in these matters. Give not, by voice or pen, encouragement to men or women who have not moral worth, whose past life shows a want of conscience and integrity. They may be sharp, witty, and intelligent; but if the heart is not imbued with the Spirit of God, and if they have not integrity of character, their influence points earthward, not heavenward, and will be detrimental, wherever they are, and in whatever they may engage.

We are in great need of men and women who sense sin and hate iniquity; who have spiritual eyesight to discern the wants of the cause of God, and to work with a devoted, unselfish interest, keeping self ever hid in Jesus. We want young men of whom God can approve, who have practical godliness, who have consciences quick to feel and sense danger; men and women who will not exalt themselves, and will not seek to hide the deformity of the soul under a cloak of godliness; those who feel their weakness and imperfections of character, and who will hang their

helpless souls upon Jesus Christ. Those who are self-confident, and think their way is above criticism, will show very imperfect work. Said the apostle, "When I am weak, then am I strong." While sensing his weakness, he by faith laid hold of Jesus Christ and His grace. . . .

Every Sabbath school worker who has passed from death unto life through the transforming grace of Christ, will reveal the deep moving of the Spirit of God upon his own heart. Those who attempt to direct others, who make a pretension of guiding souls to the path of holiness, while their own life is marked with pleasure loving, with pride, and with love of display, are unfaithful servants. Their life is not in accordance with their profession; their influence is an offense to God. They need a thorough conversion. Their hearts are so filled up with rubbish that there is no room for ennobling, elevated truth. The soul temple needs to be refined, purified, cleansed; for Satan rather than God is abiding in the heart.

It is essential that care should be taken when placing men and women in positions of trust. You should know something in regard to their past life, and the character that has been developed. You would better double your classes under God-fearing workers than to multiply teachers whose influence is not in accordance with the holy character of truth which we profess, for their influence will be demoralizing.—*TSS* 22-26.

Essential Qualifications

Those whose duty it is to select teachers should be guarded, and not urge those into the school who are not fitted to exert a good influence. How is the teacher's behavior? Is he punctual? Is he cleanly and neat? This should have attention; for these qualities are essential in a teacher. How can he enjoin these necessary acquirements upon the class unless they have an example of punctuality, of neatness, composure, and order? If the teacher is not in his place, and the class are left to amuse themselves, and the teacher comes rushing in breathless, behind time, the influence is leading to nonpunctuality and disorder.—*TSS* 95, 96.

Well-Balanced Minds, Symmetrical Characters

Well-balanced minds and symmetrical characters are required as teachers in every line. Give not this work into the hands of young women and young men who know not how to deal with human minds. They know so little of the controlling power of grace upon their own hearts and characters that they have to unlearn, and learn entirely new lessons in Christian experience. They have never learned to keep their own soul and character under discipline to Jesus Christ, and bring even the thoughts into captivity to Jesus Christ.

There are all kinds of characters to deal with in the children and youth. . . . Many of those children

have not had proper training at home. They have been sadly neglected. Some have been left to do as they pleased; others have been found fault with and discouraged. But little pleasantness and cheerfulness have been shown toward them, and but few words of approval have been spoken to them. The defective characters of the parents have been inherited, and the discipline given by these defective characters has been objectionable in the formation of characters. Solid timbers have not been brought into the character building.

There is no more important work that can be done than the educating and training of these youth and children. The teachers who work in this part of the Lord's vineyard need to learn first how to be self-possessed, keeping their own temper and feelings under control, in subjection to the Holy Spirit of God. They should give evidence of having not a one-sided experience, but a well-balanced mind, a symmetrical character so that they can be trusted because they are conscientious Christians, themselves under the chief Teacher.—*FE* 266, 267.

Dress and Deportment

Every teacher in the Sabbath school should be a follower of Christ, and those who have not identified themselves as the disciples of Christ, showing by a consistent life that they are Christians, should not be invited to become teachers in the Sabbath school, for they have need that some one first teach them the

foundation principles of the love and fear of God. "Without Me," Christ says, "ye can do nothing." Then of what value would be the teaching of one who knew nothing by personal experience of the power of Christ? It would be a great inconsistency to urge such a one to take a class in the Sabbath school, but it is even worse to permit a class to be under the influence of a teacher whose dress and deportment deny the Saviour, whom he professes to serve.

Those who teach in Sabbath school must have their hearts warmed and invigorated by the truth of God, being not hearers only, but also doers of the Word. They should be nourished in Christ as the branches are nourished in the vine. The dews of heavenly grace should fall upon them, that their hearts may be like precious plants, whose buds open and expand and give forth a grateful fragrance, as flowers in the garden of God. Teachers should be diligent students of the word of God, and ever reveal the fact that they are learning daily lessons in the school of Christ, and are able to communicate to others the light they have received from Him who is the Great Teacher, the Light of the world.

Teachers should feel their responsibility, and make use of every opportunity to improve, that they may render the best kind of service in a manner that will result in the salvation of souls. Both teachers and pupils should awake to the importance of manifesting industry and perseverance in the study of God's word. They should be much in communion with God, where

petty temptations will not control them, and indolence and apathy will be successfully resisted. No idleness, no self-indulgence should be allowed by those who profess to be Christian workers.—*TSS* 54, 55.

A Representative of True Religion

The truly converted laborer in the Sabbath school will not be molded after the customs and practices of the world, but will stand in moral independence. He will set an example that will be consistent with his profession, coming out from the world, and maintaining a separation from its spirit and fashions. He will not be turned in the least from his steadfast purpose to be one with Christ, nor yield an iota from his stand of fidelity to God, in opposition to pride, to indulgence in selfish amusement, to expenditure of means for the gratification of inclination or love of display, but will be an example in spirit, deportment, and dress.

Sabbath school worker, which will you meet, the standard of Christ or that of the world? Oh, will you say, "I will lift the cross and follow Jesus"? Will you not cultivate His tenderness in persuasion, His earnestness in exhortation, and exemplify the exalted principles of the truth, manifesting in life and character what the religion of Christ has done for you? Shall we not all heed the exhortation of the apostle, "Put ye on the Lord Jesus Christ, and make not provision for the flesh, to fulfill the lusts thereof"?

There is need of representing genuine religion be-

fore the youth. Such religion will prove a vital power, an all-pervading influence. From heartfelt devotion, joyousness, freshness, and continual growth, will spring, and this is the religion that the youth must behold if they are to be drawn to Christ. This kind of religion will leave its divine impression upon souls, and its possessor will be renewed both mentally and physically by the refreshing grace of God.

Try it for one year, you who are educators and teachers in our Sabbath and day schools, and see if you will not be able to say, "The Lord hath wrought wondrously for us, for many souls have been brought to the Master, as precious sheaves for the heavenly garner."—*TSS* 45, 46.

Self-examination

The Lord would have the teachers of our Sabbath schools examine themselves whether they be in the love of God. There will be tests and provings of God to try the character in the experience of all who are working in the cause of God. The teachers should be constantly learning and striving for a more thorough understanding, a right judgment in the things of God. There is danger of the teachers becoming self-confident, and so filled with self-esteem that they will not realize their own deficiencies, that there is with them a narrowness of ideas, and they do not broaden or expand. They do not become more and more capable, but more and more self-important. They do not bring Jesus into their hearts and into their

experiences. The teacher should cultivate his powers, cultivate his speech so as to speak distinctly, giving intelligent articulation. The mental powers should be cultivated, not be left so weak, and the powers of thought so confused, that they cannot explain nor understand the doctrines of our faith. If the teacher is not one of sincere piety, of purity, of self-denial, of willingness to endure inconvenience, then he is not fit for the great and solemn work. It is the duty of the teacher to test his own powers, his own spirit, and understand his true position before God, by close examination. . . .

The Teacher's Example

The one who shall accept the responsibility of teacher, if not fully qualified, if he senses the responsibility of his position, will do his utmost to learn. He will cultivate reverence, cheerfulness, and firmness. Let the deportment be of that character that your class will be educated to have solemn thoughts and reverence toward God. While the ideas may be presented in simplicity, the language, when speaking of God, of Christ, His sufferings, His resurrection, as realities to you, should carry the minds up high above earthly things, and make them feel that they are in the presence of the Infinite One.

The Sabbath school is no place for that class who skim the surface, who talk fluently and in a spirit of levity of eternal, testing truths, which are higher than the heavens and broader than the worlds. The be-

havior of a class will represent the character of a teacher in the example which they have before them. If they are rude, and continue so, if irreverent, then there is a cause, and the matter needs to be thoroughly probed.

Reverent yet Cheerful

The teacher may have reverence and yet be cheerful. And in the place of flippancy of manner, he should be a searcher for the deep things of God. Any affectation will not be natural. Let the class receive the impression that religion is a reality, that it is desirable; for it brings peace and rest and happiness. Let not your class receive the impression that a cold, unsympathetic character is religion. Let the peace and glory of Christ's presence within make the face speak His love, the lips utter thankfulness and praise.

Those who are in the habit of communing with God will have His light reflected in the countenance. Children hate the gloom of clouds and sadness. Their hearts respond to brightness, to cheerfulness, to love. While a teacher should be firm and decided, he should not be stern, exacting, and dictatorial. A dignified authority is required in the teacher, else he lacks that ability which will make him a successful teacher. The children are quick to discern any weakness or defect of character in the teacher. The deportment is making its impression. The words which you utter will not give them the right mold unless they see in your character the model. A correct Christian character exemplified in the daily life will do a great work in

the character building of your class, more, far more, than all your teachings and oft-repeated lessons. God has so related us individually to the great web of humanity that unconsciously we draw from others, with whom we are brought in contact, their ways, practices, and habits. And God forbid that the least of one of these little ones shall be left to walk from the path cast up for the ransomed of the Lord to walk in. Let the teacher have that practical godliness that the character and love of Jesus will be revealed in him.

The Sabbath school is not a place of entertainment, to amuse and divert the children, although, rightly conducted, it can be all of this; but it is a place where children and youth are educated, where the Bible is opened to the understanding, line upon line, precept upon precept, here a little and there a little. It is a place where the light of truth is to be imparted. Not all who teach in our Sabbath schools qualify themselves for the work. Let every teacher feel that he must know more; he must be better acquainted with those with whom he has to deal, better acquainted with the best methods of imparting knowledge; and when he has done the best he can, that he has come far short.—*TSS* 95-98.

The Teacher's Influence

It is our own character and experience that determine our influence upon others. In order to convince others of the power of Christ's grace, we must know

its power in our own hearts and lives. The gospel we present for the saving of souls must be the gospel by which our own souls are saved. Only through a living faith in Christ as a personal Saviour is it possible to make our influence felt in a skeptical world. If we would draw sinners out of the swift-running current, our own feet must be firmly set upon the Rock, Christ Jesus.

The badge of Christianity is not an outward sign, not the wearing of a cross or a crown, but it is that which reveals the union of man with God. By the power of His grace manifested in the transformation of character the world is to be convinced that God has sent His Son as its Redeemer. No other influence that can surround the human soul has such power as the influence of an unselfish life. The strongest argument in favor of the gospel is a loving and lovable Christian.—*TSS* 115, 116.

Patience With the Wayward

Remember that you cannot read hearts. You do not know the motives which prompted the actions that to you look wrong. There are many who have not received a right education; their characters are warped, they are hard and gnarled, and seem to be crooked in every way. But the grace of Christ can transform them. Never cast them aside, never drive them to discouragement or despair by saying, "You have disappointed me, and I will not try to help you." A few words spoken hastily under provocation,—just what we

think they deserve,—may cut the cords of influence that should have bound their hearts to ours.

The consistent life, the patient forbearance, the spirit unruffled under provocation, is always the most conclusive argument and the most solemn appeal. If you have had opportunities and advantages that have not fallen to the lot of others, consider this, and be ever a wise, careful, gentle teacher.

In order to have the wax take a clear, strong impression of the seal, you do not dash the seal upon it in a hasty, violent way; you carefully place the seal on the plastic wax, and quietly, steadily press it down, until it has hardened in the mold. In like manner deal with human souls. The continuity of Christian influence is the secret of its power, and this depends on the steadfastness of your manifestation of the character of Christ. Help those who have erred, by telling them of your experiences. Show how, when you made grave mistakes, patience, kindness, and helpfulness on the part of your fellow workers gave you courage and hope.

Until the judgment you will never know the influence of a kind, considerate course toward the inconsistent, the unreasonable, the unworthy. When we meet with ingratitude and betrayal of sacred trusts, we are roused to show our contempt or indignation. This the guilty expect, they are prepared for it. But kind forbearance takes them by surprise, and often awakens their better impulses, and arouses a longing for a nobler life.—*TSS* 116, 117.

Tolerance for Others

Every association of life calls for the exercise of self-control, forbearance, and sympathy. We differ so widely in disposition, habits, education, that our ways of looking at things vary. We judge differently. Our understanding of truth, our ideas in regard to the conduct of life, are not in all respects the same. There are no two whose experience is alike in every particular. The trials of one are not the trials of another. The duties that one finds light, are to another most difficult and perplexing.

So frail, so ignorant, so liable to misconception is human nature, that each should be careful in the estimate he places upon another. We little know the bearing of our acts upon the experience of others. What we do or say may seem to us of little moment, when, could our eyes be opened, we should see that upon it depended the most important results for good or for evil.—*TSS* 117.

Self-improvement

Because there is so much cheapness of character, so much of the counterfeit all around the youth, there is the more need that the teacher's words, attitude, and deportment should represent the elevated and the true. Children are quick to detect affectation or any other weakness or defect. The teacher can gain the respect of his pupils in no other way than by revealing in his own character the principles which he seeks to teach them. . . .

But the teacher's usefulness depends not so much upon the actual amount of his acquirements as upon the standard at which he aims. The true teacher is not content with dull thoughts, an indolent mind, or a loose memory. He constantly seeks higher attainments and better methods. His life is one of continual growth. In the work of such a teacher there is a freshness, a quickening power, that awakens and inspires his pupils. . . .

Teachers are needed who are quick to discern and improve every opportunity for doing good; those who with enthusiasm combine true dignity; who are able to control, and "apt to teach;" who can inspire thought, arouse energy, and impart courage and life.

A teacher's advantages may have been limited, so that he may not possess as high literary qualifications as might be desirable; yet if he has true insight into human nature; if he has a genuine love for his work, an appreciation of its magnitude, and a determination to improve; if he is willing to labor earnestly and perseveringly, he will comprehend the needs of his pupils, and, by his sympathetic, progressive spirit, will inspire them to follow as he seeks to lead them onward and upward.

The children and youth under the teacher's care differ widely in disposition, habits, and training. Some have no definite purpose or fixed principles. They need to be awakened to their responsibilities and possibilities. . . .

He who discerns the opportunities and privileges

of his work will allow nothing to stand in the way of earnest endeavor for self-improvement. He will spare no pains to reach the highest standard of excellence. All that he desires his pupils to become, he will himself strive to be.—*TSS* 118, 119.

Provision for Increased Ability

We must have consecrated teachers, who love God supremely and their neighbors as themselves. The Lord has made ample provision that teachers may have increased ability from Sabbath to Sabbath, that they may teach to some purpose, working as for time and eternity. We need in our schools young men and women who have vital godliness, not a cheap, superficial experience, but a deep inward piety that results from learning daily in the school of Christ, that they may impart to others the precious lessons which Christ has taught them.

Those who are satisfied with following a certain dry order, of going through a round, will miss the mark, and fail of the work that should be done by a Sabbath school teacher; but if those who engage in this important branch of God's cause are Christians in the full sense of the word, doing the work given them of God in His fear, working with love for souls, for whom Christ died, they will be laborers together with God. . . .

Teachers Should Be Exemplary

The teachers should set a right example before the youth, in spirit, in deportment, and in dress. They

should be attired in plain, simple garments; and their spirit should be as humble as a child's, yet pure and elevated, for they stand in the presence of God, to represent the character of Christ to their scholars. In the spirit of devotion, with tenderness of heart, they should look upon their charges, remembering that Jesus said, "Take heed that ye despise not one of these little ones; for I say unto you, That in heaven their angels do always behold the face of My Father which is in heaven." . . .

If teachers would ever bear in mind that it is the Holy Spirit that must reveal to the soul glimpses of heavenly things, and that as they work in the Spirit of Christ, this heavenly agent is impressing the mind with divine truth; if they would ever realize that angels are about them, that they are standing upon holy ground, much more efficient work would be done in our Sabbath schools. The teachers would not be devoid of spiritual grace and power, for they would have a realization of the divine presence; they would understand that they were but the human agents through whom Christ was imparting His heavenly light. Their labors would be instinct with earnestness and power, and they would know that the Spirit helpeth their infirmities.—*TSS* 41-43.

Christ, Not Man, the Model

Let not the teacher in Sabbath school follow the example of those who do not grow in the knowledge of our Lord and Saviour Jesus Christ, even though

those who minister in the sacred desk have given them such an example. He who would be accepted as a laborer together with God must not be found imitating the tone, manners, or ideas of any other man. He must learn of God, and be endowed with heavenly wisdom. God has given the gift of reason and intellect to one worker the same as He has to another; and according to your ability you are to put your talents out to the exchangers. The Lord would not have any worker the mere shadow of another whom he admires. The teacher must grow up into the measure of the stature of Christ, not to the measure of some finite erring mortal. You are to "grow in grace," and where is grace to be found?—Only in Christ, the divine Pattern.

Then let every one look to Christ and copy the divine Model. Let every worker tax his powers to the utmost to work in harmony with the plan of God. Let him learn in the school of Christ, that he may be wise in instructing others. Those who are committed to the care of the teacher in the Sabbath school will need the wisdom and experience that God can give to the follower of Christ. Let the teacher learn of Christ's meekness and lowliness of heart, that he may be a true teacher, and win his pupils to Christ, that they, in turn, may become faithful missionaries in the great harvest field.—*TSS 76, 77.*

Love the Constraining Power

There is altogether too little sympathy brought into our labor for souls. There is not that beseeching, wooing, drawing power that God requires us to exert that souls may be reconciled to Him. If we teach the truth as it is in Jesus, religion will not be regarded as a drudgery, but as a delight. Let the teachers bring sunshine, gratitude, and hearts full of tenderness and Christlike compassion, into their work, and leaven the hearts of their scholars with the spirit of unselfish love; for this is the spirit that pervades heaven. Shall not the workers in the Sabbath school divest themselves of all pride and self-love, and heartily and sincerely become doers of the word? "Put ye on the Lord Jesus Christ, and make not provision for the flesh, to fulfill the lusts thereof." Genuine faith confides in Christ, and renders implicit submission, consenting to follow Him wheresoever He goeth. When this is fulfilled, as a result of well-directed efforts, many souls will be brought as precious sheaves to the Master.

Parents and teachers should seek to impress the minds of the children from their earliest years with the importance of salvation. They should teach the children that God is their heavenly Father, that His love is expressed to them in the gift of His only-begotten Son, and that the Saviour of the world manifested His love toward them in coming to our world to die that we might live. If these lessons are presented in love and tenderness, they will leave a lasting impression upon the minds and hearts of the youth. As images and objects are reflected from the face of the mirror, when revealed by the sunlight, so these

themes will be mirrored in the mind when illumined by the love of Christ.—*TSS* 100, 101.

Simplicity and Sympathy

How important are the lessons that may be given to the children and youth in unfolding the Scriptures in the simplicity of Christ. Let the teacher leave all his hard, high-sounding words at home, and take only the simplest words, that will be readily comprehended by the minds of the young.

But in order to be a successful teacher, not only should the methods of teaching be simple, but you must take sympathy and love with you into the Sabbath school. The children will recognize this element and be influenced by it. Men and women are only grown-up children. Do we not respond to words and looks of real sympathy and love? Jesus, the divine Teacher, assured His disciples of His love toward them. He assumed human nature for no other purpose than to display to men the mercy, the love, and the goodness of God in providing for the salvation and happiness of His creatures. It was for this end that He died. While uttering His tenderest words of sympathy, He rejoiced in the consciousness that He intended to do "exceeding abundantly," above what they were able to ask or think. Daily He exhibited before them, in works of blessing to man, how great was His tenderness and love to the fallen

race. His heart was a fountain of inexhaustible compassion, from which the longing heart could be supplied with the water of life.

When Jesus spoke to the people, they were astonished at His doctrine; for He taught them as one having authority, and not as the scribes. The scribes had labored to establish their theories, and they had to labor to sustain them, and to keep their influence over the minds of the people, by endless repetition of fables and childish traditions. The loftiest models of public instruction consisted largely in going through heartless rounds of unmeaning ceremonies, and in the repetition of frivolous opinions. The teaching of Jesus inculcated the weightiest ideas and the most sublime truths in the most comprehensible and simple manner, and "the common people heard Him gladly." This is the kind of instruction that should be given in our Sabbath schools. Light, heaven's light, must be reflected from Jesus, the wonderful Teacher, and the souls of the children and youth must be illumined with the divine glory of His character and love. Thus the children may be led in beautiful simplicity to "the Lamb of God, which taketh away the sin of the world."—*TSS* 39, 40.

Fresh Themes to Be Presented

The soul should be like a treasure house, full of rich and beautiful stores. In the pulpit, in the Sabbath school, in the prayer meeting, and in society, we should have fresh themes with which to enlighten

others. We should follow the example of Jesus, who was the perfect Teacher. He educated men by revealing to them the character of the living God. He said, "This is life eternal, that they might know Thee, the only true God, and Jesus Christ, whom Thou hast sent." This is the important subject to impress upon the minds of youth; for they must have a knowledge of the paternal character of God, in order that they may be led to subordinate temporal to eternal interests. By beholding the character of God, an intense desire will be created in their hearts to impart to others the beauty and power of truth.

The Transforming Power of Religion

Oh, that every man, woman, and child who deals with human minds, may have the truth inwrought in the soul, that it may be revealed in spirit, in word, in character, and in action! The sanctifying power of the truth should lead every one who teaches in the Sabbath school, or holds a position in our institutions, to have such an experience that he may say, "I know whom I have believed." There is transforming power in the religion of Jesus Christ, and this power must be seen upon us in far greater humility, in more earnest, living faith, that we may become a light to the world. Self must be humiliated, and Christ exalted. Why is it that those to whom God entrusts some work in His moral vineyard are so easily lifted up?

Heart-searching Questions

Why is it that many seem to think that a responsible position exalts the man? Why do they become so self-sufficient when they are so utterly dependent upon the atoning Sacrifice? Why is there with some so great a want of tenderness, so little heart work? It is because those who are self-sufficient have not fallen upon the Rock and been broken. This is why there is so little trust in God, so little earnest, contrite repentance, so great a lack of fervent prayer. Well may the questions be put by every instructor: "Have I received the Holy Ghost since I believed? Have I received Christ as my personal Saviour?" Let these questions be solemnly answered.

Every Moment Golden

If those who are engaged in the work of God are Christians individually, their works will reveal the fact. They will present Christ to those with whom they come in contact. Teachers in Sabbath school will not occupy the time in unimportant matters, for they will realize that every moment is golden, and should be employed in working with all diligence in the garden of the Lord. The work of Christ in the sanctuary above, presenting His own blood each moment before the mercy seat, as He makes intercession for us, should have its full impression upon the heart, that we may realize the worth of each moment. Jesus ever liveth to make intercession for us; but one moment carelessly spent can never be recovered. Let

teachers and pupils consider this great fact that Christ ceases not to engage in His solemn work in the heavenly sanctuary, and if you wear Christ's yoke, if you lift Christ's burden, you will be engaged in a work of like character with that of your Living Head.—*TSS* 85, 86.

The Countenance an Index of Character

Teachers of the different classes should bring every child into their heart and under their special watch-care.

It is impossible to do this work for time and eternity unless the teacher has a close connection with God. Jesus has said, "Search the Scriptures; for in them ye think ye have eternal life: and they are they which testify of Me." Do not encourage a superficial manner of investigating the truth. Make every point of truth clear and distinct to the minds of the children. Do not crowd upon their minds an accumulated amount of matter at one time. The precious word of God is to be a lamp to their path, and a light to their feet. Impress upon their minds that it is their privilege to walk in the light. It is the path of peace, of purity, of holiness, cast up for the ransomed of the Lord to walk in. Christ has led the way in this path; He is the true Shepherd; in following Him, they avoid the bypaths and dangerous pitfalls.

In the word of God they are to learn that all who enter heaven must have a perfect character; for then they will meet their Lord in peace. Many children

and youth have their characters imprinted on their countenances. Their life's history they carry in the features of the face. The true workers should impress upon the minds of the children a beautiful, pure, Christlike character, which will transfigure the countenance. If Christ is the abiding principle in the heart, you may read purity, refinement, peace, and love in the features. In other countenances, an evil character hangs out the sign; selfishness, cunning, deceit, falsehood, enmity, and jealousy are expressed there. How difficult it is for truth to impress the hearts and countenances of such characters!

Cultivation of Character

We need now to give special attention to the cultivation of character. Let this mind be in you that was in Christ Jesus, that it may elevate and ennoble the highest as also the lowest worker in our Sabbath schools, so that Jesus will not be ashamed to acknowledge them as His colaborers. All spiritual culture Christ has provided for His children. If Jesus is abiding in the soul, the heart is filled with the holy graces of His Spirit, which makes itself manifest in the transforming of the features. If you would have beauty and loveliness of character, the divine law must be written upon the heart and carried out in the life.—*TSS* 20-22.

Making the Lessons Practical

Let the teachers enter, heart and soul, into the subject matter of the lesson. Let them lay plans to make

a practical application of the lesson, and awaken an interest in the minds and hearts of the children under their charge. Let the activities of the scholars find scope in solving the problems of Bible truth. The teachers may give character to the work, so that the exercises will not be dry and uninteresting.

Teachers do not make as earnest work as they should of the Sabbath school exercises; they should come close to the hearts of the scholars, by aptness, by sympathy, by patient and determined effort to interest every scholar in regard to the salvation of the soul. These exercises should become altogether what the Lord would have them,—seasons of deep conviction of sin, of heart reformation. If the right work is done, in a skillful, Christlike manner, souls will be convicted, and the inquiry will be, "What shall I do to be saved?"—*TSS* 12, 13.

The Use of Helps

Some efforts have been made to interest children in the cause, but not enough. Our Sabbath schools should be made more interesting. The public schools have of late years greatly improved their methods of teaching. Object lessons, pictures, and blackboards are used to make difficult lessons clear to the youthful mind. Just so may present truth be simplified and made intensely interesting to the active minds of the children.

Parents who can be approached in no other way are frequently reached through their children. Sabbath

school teachers can instruct the children in the truth, and they will, in turn, take it into the home circle. But few teachers seem to understand the importance of this branch of the work. The modes of teaching which have been adopted with such success in the public schools could be employed with similar results in the Sabbath schools, and be the means of bringing children to Jesus and educating them in Bible truth. This will do far more good than religious excitement of an emotional character, that passes off as rapidly as it comes.

The love of Christ should be cherished. More faith is needed in the work which we believe is to be done before the coming of Christ. There should be more self-denying, self-sacrificing labor in the right direction. There should be thoughtful, prayerful study how to work to the best advantage. Careful plans should be matured. There are minds among us that can invent and carry out, if they are only put to use. Great results would follow well-directed and intelligent efforts.—*TSS* 9.

Mistakes Pointed Out

The Sabbath school, if rightly conducted, is one of God's great instrumentalities to bring souls to a knowledge of the truth. It is not the best plan for teachers to do all the talking, but they should draw out the class to tell what they know. Then let the teacher, with a few brief, pointed remarks or illustrations, impress the lesson upon their minds. Under

no circumstances should teachers go through the lesson mechanically, and then sit down, leaving the children to stare about, or whisper and play, as we have seen them do. Such teaching is not beneficial; it is often injurious. If the teacher is properly prepared, every moment can be used to profit. The active minds of the children should be kept constantly employed. Their ideas should be drawn out and corrected, or approved, as the case may require. But never should the teacher sit down, saying, "I am through." There is no such thing as getting through with the lesson.—*TSS* 18, 19.

Spiritual Indolence

In some Sabbath schools, positions are given to persons who have no aptitude to teach. They have no earnest love for souls. They do not half understand the practical bearings of the truth themselves. How, then, can they lead the children and youth to the living Fountain? Let the teachers themselves drink deep of the water of salvation, and the angels of God will minister to them, and they will know just what course the Lord would have them take to win the precious youth to Jesus. It requires aptitude, a will, perseverance, a spirit such as Jacob had when he wrestled in prayer, and exclaimed, "I will not let Thee go, except Thou bless me." When the blessing of God rests upon the teachers, it can but be reflected to those under their charge. Never place the youth under individuals who are spiritually indolent, who

have no high, elevated, holy aspirations; for the same mind of indifference, pharisaism, of form without the power, will be seen in both teachers and scholars.—*TSS* 13.

Controversy in the Class

Lessons should be taught in the Sabbath school that will shed light into the chambers of heart and mind. And that this may be accomplished, the teachers must be under the influence of the Holy Spirit, that all selfishness may be subdued, that no hasty word may be spoken, no inconsiderate action may be performed, but that the grace of God may be manifested as working with human effort for the salvation of souls. This should be the great end of Sabbath school work. The Sabbath school should not be made a place for controversy; it is not the place to make differences of opinion manifested. Let all this kind of work be kept out of the school, and let harmony be maintained. If ideas are advanced that are questioned by members of the school, let not a combative spirit arise and discussion and controversy follow.—*TSS* 51, 52.

Reading the Lesson

In some schools, I am sorry to say, the custom prevails of reading the lesson from the lesson sheet. This should not be. It need not be, if the time that is often needlessly and even sinfully employed, were given to the study of the Scriptures. There is no rea-

son why Sabbath school lessons should be less perfectly learned by teachers or pupils than are the lessons of the day school. They should be better learned, as they treat of subjects infinitely more important. A neglect here is displeasing to God.—*TSS* 10.

Skimming the Surface

Every teacher in the school should feel that he is a missionary for God. He must improve his moments and his ability to obtain a knowledge of the word of God, that he may impart the same to his scholars. Teachers will become disqualified for their position if they are not learners. They need freshness of ideas, fresh, wise plans, life, tact, and spirit in their work. They must be apt to teach.

The teacher should not confine himself to the repetition of the set words of the lesson, yet he wants to be perfectly familiar with the words as well as the ideas. Every teacher, before he stands at the head of his class, should have his plans distinctly laid out in his mind as to what he wants to do for that day and on that occasion. Reciting a lesson yourself before the class is not teaching it; you want simple words and plainly, clearly stated ideas. Make sure that your scholars understand you. If they cannot comprehend your ideas, then your labor is lost. Do not skim the surface; work deep. The Bible is the rule and guide of the life. Sound doctrine must be brought into actual contact with the minds and hearts of your

scholars; then it will produce fruit, for sound practice will be seen as the result of your labors.—*TSS* 24.

Long, Tedious Remarks

Those who instruct children should avoid tedious remarks. Short remarks and to the point will have a happy influence. If much is to be said, make up for briefness by frequency. A few words of interest now and then will be more beneficial than to have it all at once. Long speeches burden the small minds of children. Too much talk will lead them to loathe even spiritual instruction, just as overeating burdens the stomach and lessens the appetite, leading even to a loathing of food. The minds of the people may be glutted with too much speechifying. Labor for the church, but especially for the youth, should be line upon line, precept upon precept, here a little and there a little. Give minds time to digest the truths you feed them. Children must be drawn toward heaven, not rashly, but very gently.—*TSS* 107.

What It Means to Be a Laborer With God

"Young men likewise exhort to be sober-minded. In all things showing thyself a pattern of good works: in doctrine showing uncorruptness, gravity, sincerity, sound speech, that cannot be condemned; that he that is of the contrary part may be ashamed, having no evil thing to say of you."

Where sincere piety is lacking, where daily com-

munion with God is neglected, the teacher in the Sabbath school will be dry and tedious in his manner of teaching. His words will have no power to reach the hearts of his pupils.

To be laborers together with God means a great deal more than merely to go to Sabbath school, and attend the services of the church, and take part in the work of teaching, and in bearing testimony in the social service.

To be a laborer together with God means that your heart is drawn out in strong desire for the salvation of the sinful souls for whom Christ has died. It means that you are filled with solicitude for the work, that you are ever planning to make your instruction interesting, to devise ways that you may draw with every entrusted power of your nature along the lines in which Christ is drawing, that souls may be won to His service and be bound to Him by the cords of His infinite love.

The Work Marred by Unconsecrated Effort

Laborers together with God do not feel like shrinking from sacred obligations; but for Christ's sake they are willing to endure toil, to suffer privation and reproach. They are willing to meet with repulses, though this is hard to bear and humiliating to human pride. But the laborer together with God will remember that Jesus bore shame and insult, rejection and death, that He might save those who were lost. Every part of the varied labor in the harvest field

means sacrifice and self-denial. It means that the time usually spent in matters of minor importance should be spent in searching the Scriptures, that you may know how to labor successfully in the work to which you are appointed. It means that you must become acquainted with the Spirit of God. It means that you must do much praying, and have much serious thought as to how you may put to use every capability of your nature, and carry forward the work of God effectively.

You are God's employed servants, delegated to build up His kingdom in the earth, and you are to do your part in saving the souls for whom Christ has paid the price of His own blood. Is it then a slight matter to teach in the Sabbath school, without a preparation of heart for this momentous work? Many who undertake teaching a class feel little interest in it, and they mar the sacred work by their unconsecrated efforts.—*TSS* 67, 68.

The Temptation to Reveal Self

In every grade, in both primary and advanced classes, teachers need to look constantly to the great source of light for wisdom, for grace, and for power to mold the hearts of their scholars, and that they may deal intelligently with the purchase of Christ's blood. Each teacher should be a humble follower of Him who is meek and lowly in heart. No one should study or work that he may be considered a superior teacher, or a person of unusual ability, but that he

may lead souls to Christ. There will come temptations to weave self into all that is done, but the work will be marred if this is done, for it will lead to making dry, lengthy remarks that will fail to interest or benefit the minds of the children.—*TSS* 35.

Giving Wholehearted Service

The Lord would have teachers in the Sabbath school work who can give wholehearted service, who will increase their talent by exercise, and make improvement on what has already been attained. The Lord would have working Christians in His church; for the worker has fewer temptations than those who have little to do. Those who truly believe in Christ will become laborers together with God. They will be governed by His Spirit; their affections will be purified, their passions will be controlled, and precious fruits will appear in their lives for the glory of God; for those who truly believe in Christ will reflect light.—*TSS* 53.

Salvation of Souls the Highest Interest

The teacher's obligations are weighty and sacred, but no part of the work is more important than to look after the youth with tender, loving solicitude, that they may feel that we have a friend in them. Once gain their confidence, and you can lead them, control them, and train them easily. The holy motives of our Christian principles must be brought into our life. The salvation of our pupils is the highest interest

entrusted to the God-fearing teacher. He is Christ's worker, and his special and determined effort should be to save souls from perdition and win them to Jesus Christ. God will require this at the hands of teachers. Every one should lead a life of piety, of purity, of painstaking effort in the discharge of every duty. If the heart is glowing with the love of God, there will be pure affection, which is essential; prayers will be fervent, and faithful warnings will be given. Neglect these, and the souls under your charge are endangered. Better spend less time in long speeches, or in absorbing study, and attend to these neglected duties.

Perseverance Rewarded

After all these efforts, teachers may find that some under their charge will develop unprincipled characters. They are lax in morals as the result, in many cases, of vicious example and neglected parental discipline. And teachers doing all they can will fail to bring these youth to a life of purity and holiness; and after patient discipline, affectionate labor, and fervent prayer, they will be disappointed by those from whom they have hoped so much. And in addition to this, the reproaches of the parents will come to them, because they did not have power to counteract the influence of their own example and unwise training. The teacher will have these discouragements after doing his duty. But he must work on, trusting in God to work with him, standing at his post manfully, and laboring on in faith. Others will be saved to God,

and their influence will be exerted in saving others. Let the minister, the Sabbath school teacher, and the teachers in our colleges unite heart and soul and purpose in the work of saving our youth from ruin.—*FE* 116, 117.

Lifting Up Christ

The gospel is the power and wisdom of God, if it is correctly represented by those who claim to be Christians. Christ crucified for our sins should humble every soul before God in his own estimation. Christ risen from the dead, ascended on high, our living Intercessor in the presence of God, is the science of salvation, which we need to learn and teach to children and youth. Said Christ, "I sanctify Myself, that they might also be sanctified." This is the work that ever devolves upon every teacher. There must not be any haphazard work in this matter, for even the work of educating the children in the day schools requires very much of the grace of Christ and the subduing of self. Those who naturally are fretful, easily provoked, and have cherished the habit of criticism, of thinking evil, should find some other kind of work, that will not reproduce any of their unlovely traits of character in the children and youth, for they have cost too much. Heaven sees in the child the undeveloped man or woman, with capabilities and powers that, if correctly guided and developed, with heavenly wisdom, will become the human agencies through whom the divine influences can cooperate, to be laborers together with God. Sharp words and continual censure bewilder the child, but never reform him. Keep back that pettish word; keep your own spirit under discipline to Jesus Christ; then you will learn how to pity and sympathize with those brought under your influence.—*TSS* 87, 88.

Whole Classes to Be Converted

As workers for God we want more of Jesus and less of self. We should have more of a burden for souls, and should pray daily that strength and wisdom may be given us for the Sabbath. Teachers, meet with your classes. Pray with them, and teach them how to pray. Let the heart be softened, and the petitions short and simple, but earnest. Let your words be few and well chosen; and let them learn from your lips and your example that the truth of God must be rooted in their hearts or they cannot stand the test of temptation. We want to see whole classes of young people being converted to God, and growing up useful members of the church.—*TSS* 19, 20.

Do not allow all your strength and energy to be given to worldly, temporal things during the week, and so have no energy and moral strength to give to the service of Christ on the Sabbath. There is earnest work to be done just now. We have not a moment's time to use selfishly. Let all we do be done with an eye single to the glory of God. Never rest till every child in your class is brought to the saving knowledge of Christ.—*TSS* 14.

The Supreme Joy

To those who are accepted as teachers in our schools is opened a field of labor and cultivation, for the sowing of the seed and for the harvesting of the ripening grain. What can give greater satisfaction than to be laborers together with God in educating and training the children and youth to love God and keep His commandments? Lead the children whom you are instructing in the day school and the Sabbath school to Jesus. What can give you greater joy than to see children and youth following Christ, the Great Shepherd, who calls, and the sheep and lambs hear His voice and follow Him? What can spread more sunshine through the soul of the interested, devoted worker than to know that his persevering, patient labor is not in vain in the Lord, and to see his pupils have the sunshine of joy in their souls because Christ has forgiven their sins? What can be more satisfying to the worker together with God, than to see children and youth receiving the impressions of the Spirit of God in true nobility of character and in the restoration of the moral image of God—the children seeking the peace coming from the Prince of peace?—*FE* 271.

Section Five

CONTENTS OF SECTION FIVE

Article Title	*Page*
Thanksgiving for Past Achievement	129
Regularity and System in Giving	129
Systematic Weekly Giving	130
A Signal Honor	131
God's Providence in Advance of Our Liberality	131
When We May Tire of Giving	133
Extension of the Work	133
Do Not Plead for Retrenchment	133
Shall We Do Our Best?	134
Praying and Giving for Missions	135
Devising Ways and Means	135
Advancing Home Missionary Work	136
God Honors Faithful Stewards	136
What Might Have Been	137
Continual Bestowal Upon the Continual Giver	137
Higher Motives Than Sympathy	138
Overcoming Natural Selfishness	138
Teaching Benevolence to Children in the Home	139
Restricting Imaginary Wants	141
No Unhealthful Stimulation Needed	141
A Revenue of Small Gifts	142
Birthday Offerings	143
A Reminder of God's Care and Love	143
Putting God's Requirements First	144
Our Divine Exemplar	144
Christ Values Deeds of Love	145
God's Part and Ours	145
The Highest Efficiency of the Loving Gift	146
A Condition of Prosperity	146
Every Offering With Its Motive Chronicled	146

GATHERING WEEKLY MISSION OFFERINGS

Thanksgiving for Past Achievement

WE thank God that our Sabbath schools have contributed enough to advance many a precious enterprise. Children and youth have given their pennies, that, like little rivulets, have supplied a stream of beneficence. Children should be educated in such a way that they may perform unselfish acts which heaven will rejoice to see. When the dew of youth is upon them, children should be trained how to do service for Christ. They should be taught self-denial.—*TSS* 113.

Regularity and System in Giving

This matter of giving is not left to impulse. God has given us definite instruction in regard to it. He has specified tithes and offerings as the measure of our obligation. And He desires us to give regularly and systematically. Paul wrote to the church at Corinth, "Concerning the collection for the saints, as I have given order to the churches of Galatia, even so do ye. Upon the first day of the week let every one

of you lay by him in store, as God hath prospered him." Let each regularly examine his income, which is all a blessing from God, and set apart the tithe as a separate fund, to be sacredly the Lord's. This fund should not in any case be devoted to any other use; it is to be devoted solely to support the ministry of the gospel. After the tithe is set apart, let gifts and offering be apportioned, "as God hath prospered" you.—*Review and Herald,* May 9, 1893.

Systematic Weekly Giving

The offerings of little children may be acceptable and pleasing to God. In accordance with the spirit that prompts the gifts will be the value of the offering. The poor, by following the rule of the apostle and laying by a small sum every week, help to swell the treasury, and their gifts are wholly acceptable to God; for they make just as great, and even greater, sacrifices than their more wealthy brethren. The plan of systematic benevolence will prove a safeguard to every family against temptations to spend means for needless things, and especially will it prove a blessing to the rich by guarding them from indulging in extravagances.

Every week the demands of God upon each family are brought to mind by each of its members fully carrying out the plan; and as they have denied themselves some superfluity in order to have means to put into the treasury, lessons of value in self-denial for the

glory of God have been impressed upon the heart. Once a week, each is brought face to face with the doings of the past week—the income that he might have had if he had been economical, and the means that he does not have because of indulgence. His conscience is reined up, as it were, before God, and either commends or accuses him. He learns that if he retains peace of mind and the favor of God, he must eat, and drink, and dress to His glory.—*3T* 412.

A Signal Honor

God, in His wise plans, has made the advancement of His cause dependent upon the personal efforts of His people, and upon their freewill offerings. By accepting the cooperation of man in the great plan of redemption, He has placed a signal honor upon him. The minister cannot preach, except he be sent. The work of dispensing light does not rest upon ministers alone. Every person, upon becoming a member of the church, pledges himself to be a representative of Christ by living out the truth he professes. The followers of Christ should carry forward the work which He left for them to do when He ascended into heaven. —*4T* 464.

God's Providence in Advance of Our Liberality

The small and the larger streams of beneficence should ever be kept flowing. God's providence is far ahead of us, moving onward much faster than our

liberalities. The way for the advancement and upbuilding of the cause of God is blocked by selfishness, pride, covetousness, extravagance, and love of display. The whole church is charged with a solemn responsibility to lift in every branch of the work. If its members follow Christ, they will deny the inclination for display, the love of dress, the love of elegant houses and costly furniture. There must be far greater humility, a much greater distinction from the world, among Seventh-day Adventists, else God will not accept us, whatever our position or the character of the work in which we are engaged. Economy and self-denial will furnish many in moderate circumstances with means for benevolence. It is the duty of all to learn of Christ, to walk humbly in the self-denying path in which the Majesty of heaven trod. The whole Christian life should be one of self-denial, that, when calls for help are made, we may be ready to respond.

As long as Satan works with unremitting energy to destroy souls, as long as there is a call for laborers in any part of the wide harvest field, so long will there be a call to give for the support of the work of God in some one of its many lines. We relieve one need only to make way to relieve another of like character. The self-denial required to obtain means to invest in that which God values most highly will develop habits and a character which will win for us the approbation, "Well done," and make us fit to dwell forever in the presence of Him who for our sake became poor,

that we through His poverty might inherit eternal riches.—*7T* 296, 297.

When We May Tire of Giving

Well, says one, the calls keep coming to give to the cause. I am weary of giving. Are you? Then let me ask, Are you weary of receiving from God's beneficent hand? Not until He ceases to bless you will you cease to be under bonds to return to Him the portion He claims. He blesses you that it may be in your power to bless others. When you are weary of receiving, then you may say, I am weary of so many calls to give.—*5T* 150.

Extension of the Work

God's people have a mighty work before them, a work that must continually rise to greater prominence. Our efforts in missionary lines must become far more extensive. A more decided work than has been done must be done prior to the second appearing of our Lord Jesus Christ. God's people are not to cease their labors until they shall encircle the world.—*6T* 23, 24.

Do Not Plead for Retrenchment

From every church, prayers should ascend to God for an increase of devotion and liberality. My brethren and sisters, do not plead for retrenchment in evangelical work. So long as there are souls to save,

our interest in the work of soulsaving is to know no abating. The church cannot abridge her task without denying her Master. Not all can go as missionaries to foreign lands, but all can give of their means for the carrying forward of foreign missions.—*9T* 55, 56.

Shall We Do Our Best?

My soul is stirred within me as the Macedonian cry comes from every direction, from the cities and villages of our own land, from across the Atlantic and the broad Pacific, and from the islands of the sea, "Come over and help us." Brethren and sisters, will you answer the cry? saying: "We will do our best, both in sending you missionaries and money. We will deny ourselves in the embellishment of our houses, in the adornment of our persons, and in the gratification of appetite. We will give the means entrusted to us into the cause of God, and we will devote ourselves also unreservedly to His work." The wants of the cause are laid before us; the empty treasuries appeal to us most pathetically for help. One dollar now is of more value to the work than ten dollars will be at some future period.

Work, brethren, work while you have the opportunity, while the day lasts. Work, for "the night cometh, when no man can work." How soon that night may come, it is impossible for you to tell. Now is your opportunity; improve it. If there are some who cannot give personal effort in missionary work, let them live economically, and give of their earnings.—*5T* 732, 733.

Praying and Giving for Missions

Brethren and sisters, will you today pledge yourselves before God to pray for these workers who have been chosen to go to other lands? Will you pledge yourselves not only to pray for them, but to sustain them with your tithes and offerings? Will you pledge yourselves to practice strict self-denial in order that you may have more to give for the advancement of the work in the "regions beyond"? We feel moved by the Spirit of God to ask you to pledge yourselves before Him to lay by something weekly for the support of our missionaries. God will help and bless you in doing this.—*Review and Herald,* Nov. 11, 1902.

Devising Ways and Means

The church of Christ on earth was organized for missionary purposes, and the Lord desires to see the entire church devising ways and means whereby high and low, rich and poor, may hear the message of truth. Not all are called to personal labor in foreign fields, but all can do something by their prayers and their gifts to aid the missionary work.

An American businessman, who was an earnest Christian, in conversation with a fellow worker, remarked that he himself worked for Christ twenty-four hours of the day. "In all my business relations," he said, "I try to represent my Master. As I have opportunity, I try to win others to Him. All day I am working for Christ. And at night, while I sleep, I have a man working for Him in China."—*6T* 29.

Advancing Home Missionary Work

To show a liberal, self-denying spirit for the success of foreign missions is a sure way to advance home missionary work; for the prosperity of the home work depends largely, under God, upon the reflex influence of the evangelical work done in countries afar off. It is in working to supply the necessities of others that we bring our souls into touch with the Source of all power. The Lord has marked every phase of missionary zeal that has been shown by His people in behalf of foreign fields. He designs that in every home, in every church, and at all the centers of the work, a spirit of liberality shall be shown in sending help to foreign fields, where the workers are struggling against great odds to give the light to those who sit in darkness. That which is given to start the work in one field will result in strengthening the work in other places.—*GW* 465, 466.

God Honors Faithful Stewards

God has made men His stewards. The property which He has placed in their hands is the means that He has provided for the spread of the gospel. To those who prove themselves faithful stewards He will commit greater trusts. Saith the Lord, "Them that honor Me I will honor." "God loveth a cheerful giver," and when His people, with grateful hearts, bring their gifts and offerings to Him, "not grudgingly, or of necessity," His blessing will attend them, as He has promised. "Bring ye all the tithes into the storehouse, that there may be meat in Mine house, and prove Me now herewith, saith the Lord of hosts, if I will not open you the windows of heaven, and pour you out a blessing, that there shall not be room enough to receive it."—*PP* 529.

What Might Have Been

A flood of light is shining from the word of God, and there must be an awakening to neglected opportunities. When all are faithful in giving back to God His own in tithes and offerings, the way will be opened for the world to hear the message for this time. If the hearts of God's people were filled with love for Christ; if every church member were thoroughly imbued with the Spirit of self-sacrifice; if all manifested thorough earnestness, there would be no lack of funds for home or foreign missions. Our resources would be multiplied; a thousand doors of usefulness would be opened, and we should be invited to enter. Had the purpose of God been carried out by His people in giving to the world the message of mercy, Christ would, ere this, have come to the earth, and the saints would have received their welcome into the city of God.—*6T* 450.

Continual Bestowal Upon the Continual Giver

Should all who claim to be sons and daughters of God, conscientiously meet their obligation to God and their fellow men in tithes and offerings, an abundance would flow into the treasury to sustain the work of

God in its different branches throughout our world. As they should impart, the Lord would open ways whereby they would be able continually to bestow, because they were continually receiving. There would then be no occasion to make appeals for means to sustain the cause. If the principle of giving to the Lord His own were carried out regularly and systematically, it would be acknowledged of God. "Them that honor Me I will honor."—*Review and Herald*, May 16, 1893.

Higher Motives Than Sympathy

The moral darkness of a ruined world pleads to Christian men and women to put forth individual effort, to give of their means and of their influence, that they may be assimilated to the image of Him, who, though He possessed infinite riches, yet for our sakes became poor. The Spirit of God cannot abide with those to whom He has sent the message of His truth, but who need to be urged before they can have any sense of their duty to be coworkers with Christ. The apostle enforces the duty of giving from higher grounds than merely human sympathy, because the feelings are moved. He enforces the principle that we should labor unselfishly with an eye single to the glory of God.—*3T* 391.

Overcoming Natural Selfishness

Men are not naturally inclined to be benevolent, but to be sordid and avaricious, and to live for self.

And Satan is ever ready to present the advantages to be gained by using all their means for selfish, worldly purposes; he is glad when he can influence them to shirk duty, and rob God in tithes and offerings. But not one is excused in this matter. "Let every one of you lay by him in store, as God hath prospered him." The poor and the rich, the young men and the young women who earn wages,—all are to lay by a portion; for God claims it. The spiritual prosperity of every member of the church depends on personal effort and strict fidelity to God.—*5T* 382.

Teaching Benevolence to Children in the Home

Our great adversary is constantly working with power to allure the youth to self-indulgence, pride, and extravagance, that their minds and hearts may be so fully taken up with these things that there will be no place for God in their affections. He is by these means warping the character and dwarfing the intellect of the youth of this generation. It is the duty of parents to counteract his working. Every influence brought to bear upon the young people to preserve in their hearts true, unaffected humility, and the knowledge of the divine will, will aid in holding them back from being corrupted with the vices of this age.

One of the most effective barricades against the incoming tide of evil is the cultivation of habits of self-denial and benevolence. Children should be educated to look with disgust upon habits of selfishness and

covetousness. God has sacred claims upon them, and they need to be instructed, line upon line, precept upon precept, to recognize and conscientiously regard these claims.

It should be kept before the young and tender minds that God is constantly giving His blessing to His dependent children, in the sunshine and showers, which cause vegetation to flourish, and the earth to yield her bounties for the service of man. These blessings are not bestowed upon us to encourage our selfish natures, by retaining the treasures of God's bounty, and fixing our affections on them, but that we may render back to the Giver, gifts and offerings. This is the least expression of gratitude and love that we can return to our benevolent Creator.

There has been a great neglect on the part of parents in not seeking to interest their children in the workings of the cause of God. In many families the children seem to be left out of the question, as if they were irresponsible beings. Some parents even rob God of His just claims in tithes and offerings that they may save wealth for their children, not thinking that in so doing they are opening to their loved ones a door of temptation which will generally prove their ruin. They remove from the children the necessity of personal exertion, and with it an incentive to noble achievement.

If they were encouraged to do so, the children would earn means to devote to benevolent purposes, and to the advancement of the cause of God; and their

interest would be increased by the fact that they had invested something in these enterprises. Their small donations would be a material aid, and the children themselves would be far better, physically, mentally, and morally, for the effort they had made. Through their diligence and self-denial they would gain a valuable experience, which would help them in making a success of this life as well as in securing the life to come—*TSS* 98-100.

Restricting Imaginary Wants

If men today were simple in their habits, living in harmony with nature's laws, as did Adam and Eve in the beginning, there would be an abundant supply for the needs of the human family. There would be fewer imaginary wants, and more opportunities to work in God's ways. But selfishness and the indulgence of unnatural taste, have brought sin and misery into the world, from excess on the one hand, and from want on the other.—*DA* 367.

No Unhealthful Stimulation Needed

Those who keep eternal realities in view, who love the Lord with all the heart and soul and strength, and their neighbor as themselves, will conscientiously do their whole duty, as if the curtain were rolled back, and they could see that they were working in view of the heavenly universe. The spirit of Christian liberality will strengthen as it is exercised, and will not need to be unhealthfully stimulated. All who

possess this spirit, the Spirit of Christ, will with cheerful alacrity press their gifts into the Lord's treasury. Inspired by love for Christ and for the souls for whom He has died, they feel an intense earnestness to act their part with fidelity.—*Review and Herald,* May 16, 1893.

A Revenue of Small Gifts

Parents have not taught their children the precepts of the law as God has commanded them. They have educated them in selfish habits. They have taught them to regard their birthdays and holidays as occasions when they expect to receive gifts, and to follow the habits and customs of the world. These occasions, which should serve to increase the knowledge of God and to awaken thankfulness of heart for His mercy and love in preserving their lives for another year, are turned into occasions for self-pleasing, for the gratification and glorification of the children. They have been kept by the power of God through every moment of their life, and yet parents do not teach their children to think of this, and to express thanksgiving for His mercy toward them. If children and youth had been properly instructed in this age of the world, what honor, what praise and thanksgiving, would flow from their lips to God! What a revenue of small gifts would be brought from the hands of the little ones to be put into His treasury as thank offerings! God would be remembered instead of forgotten. —*Review and Herald,* Nov. 13, 1894.

Birthday Offerings

Under the Jewish economy, on the birth of children an offering was made to God, by His own appointment. Now we see parents taking special pains to present gifts to their children upon their birthdays; they make this an occasion of honoring the child, as though honor were due to the human being. Satan has had his own way in these things; he has diverted the minds and the gifts to human beings; thus the thoughts of the children are turned to themselves, as if they were to be made the objects of special favor. That which should flow back to God in offerings to bless the needy and carry the light of truth to the world, is turned from the right channel, and frequently does more harm than good, encouraging vanity, pride, and self-importance. On birthday occasions the children should be taught that they have reason for gratitude to God for His loving-kindness in preserving their lives for another year. Precious lessons might thus be given. For life, health, food, and clothing, no less than for the hope of eternal life, we are indebted to the Giver of all mercies; and it is due to God to recognize His gifts, and to present our offerings of gratitude to our greatest benefactor. These birthday gifts are recognized of Heaven.—*Review and Herald,* Dec. 9, 1890.

A Reminder of God's Care and Love

Our birthday anniversaries, and Christmas and Thanksgiving festivals, are too often devoted to selfish

gratification, when the mind should be directed to the mercy and loving-kindness of God. God is displeased that His goodness, His constant care, His unceasing love, are not brought to mind on these anniversary occasions.—*Review and Herald,* Dec. 23, 1890.

Putting God's Requirements First

God's requirements come first. We are not doing His will if we consecrate to Him what is left of our income after all our imaginary wants have been supplied. Before any part of our earnings is consumed, we should take out and present to Him that portion which He claims. In the old dispensation, an offering of gratitude was kept continually burning upon the altar, thus showing man's endless obligation to God. If we have prosperity in our secular business, it is because God blesses us. A part of this income is to be devoted to the poor, and a large portion to be applied to the cause of God. When that which God claims is rendered to Him, the remainder will be sanctified and blessed to our own use. But when a man robs God by withholding that which He requires, His curse rests upon the whole.—*4T* 477.

Our Divine Exemplar

The foundation of the plan of salvation was laid in *sacrifice.* Jesus left the royal courts, and became poor, that we through His poverty might be made rich. All who share this salvation, purchased for them at such an infinite sacrifice by the Son of God, will follow

the example of the True Pattern. Christ was the chief cornerstone, and we must build upon this foundation. Each must have a spirit of self-denial and self-sacrifice.—*3T* 387.

Christ Values Deeds of Love

Christ values acts of heartfelt courtesy. When any one did Him a favor, with heavenly politeness He blessed the actor. He did not refuse the simplest flower plucked by the hand of a child, and offered to Him in love. He accepted the offerings of children, and blessed the givers, inscribing their names in the book of life. In the Scriptures, Mary's anointing of Jesus is mentioned as distinguishing her from the other Marys. Acts of love and reverence for Jesus are an evidence of faith in Him as the Son of God.—*DA* 564.

No offering is small that is given with truehearted-ness and gladness of soul.—*COL* 359.

God's Part and Ours

The only means which God has ordained to advance His cause is to bless men with property. He gives them the sunshine and the rain; He causes vegetation to flourish; He gives health, and ability to acquire means. All our blessings come from His bountiful hand. In turn He would have men and women show their gratitude by returning Him a portion in tithes and offerings,—in thank offerings, in freewill offerings, in trespass offerings.—*5T* 150.

The Highest Efficiency of the Loving Gift

The offering from the heart that loves, God delights to honor, giving it highest efficiency in service for Him. If we have given our hearts to Jesus, we also shall bring our gifts to Him. Our gold and silver, our most precious earthly possessions, our highest mental and spiritual endowments, will be freely devoted to Him who loved us, and gave Himself for us. —*DA* 65.

A Condition of Prosperity

The contributions required of the Hebrews for religious and charitable purposes amounted to fully one fourth of their income. So heavy a tax upon the resources of the people might be expected to reduce them to poverty; but, on the contrary, the faithful observance of these regulations was one of the conditions of their prosperity. On condition of their obedience, God made them this promise, "I will rebuke the devourer for your sakes, and he shall not destroy the fruits of your ground; neither shall your vine cast her fruit before the time in the field. . . . And all nations shall call you blessed: for ye shall be a delightsome land, saith the Lord of hosts."—*PP* 527.

Every Offering With Its Motive Chronicled

I was shown that the recording angel makes a faithful record of every offering dedicated to God, and put into the treasury, and also of the final result of the means thus bestowed. The eye of God takes

cognizance of every farthing devoted to His cause, and of the willingness or reluctance of the giver. The motive in giving is also chronicled. Those self-sacrificing, consecrated ones who render back to God the things that are His, as He requires of them, will be rewarded according to their works. Even though the means thus consecrated be misapplied, so that it does not accomplish the object which the donor had in view,—the glory of God and the salvation of souls,—those who made the sacrifice in sincerity of soul, with an eye single to the glory of God, will not lose their reward.—*2T* 518, 519.

Section Six

CONTENTS OF SECTION SIX

Article Title	*Page*
Following the Objective	151
The Evils of Formality	153
Need of Consecration in Sabbath School Workers	155
Training for Sabbath School Work	156
Dependence on God	156
Persevering Fidelity Needed	159
Successful Cooperation	159
The Holy Spirit Essential to Success	160
Crippled for True Leadership	163
Mechanical, but Spiritless	164
The Choosing of Officers	164
Counsel to Superintendents	165
A Child's Observation	169
Punctuality	169
Begin at the Appointed Hour	170
Treatment of Erring Pupils	171
How to Gain Respect	174
Remembering Our Own Childhood Experience	176
The Power of Silence	177
Discipline and Order Essential	179
Maintain Self-control	180
Reprimand, Accusation, Fretting, Useless	180
Competitions and Prizes	181
The Sabbath School and the Church Service	183
Small Company Sabbath Schools	183
The Camp Meeting Sabbath School	184
Local Institutes Suggested	185
Sabbath School Conventions	185

GUIDING PRINCIPLES IN ADMINISTRATION

Following the Objective

THE object of the Sabbath school should not be lost sight of in mechanical arrangements, thus occupying time which should be given to other important matters. We should ever be guarded against forms and ceremonies which will eclipse the real object for which we are laboring. There is danger of carrying system to such an extreme that the Sabbath school will become weariness, when, on the contrary, it should be a rest, a refreshment, and a blessing.

The purity and simplicity of the Sabbath school must not be swallowed up in such an endless variety of forms that sufficient time cannot be devoted to religious interests. The beauty and success of the school are in its simplicity and earnestness in serving God. Nothing can be done without order and regulation, but these may be arranged so as to shut out greater and more important duties. Less should be said to the scholars about the external preliminaries and system, and much more should be said in regard to the salvation of their souls. This must be made the ruling principle of the school.

Danger of Cold Formality

The old, old story of the love of Jesus, repeated by the teachers and the superintendent, with the love of Jesus in the heart, will have a power that will convict and convert souls. If the love and tenderness of Jesus has touched your heart, you will be able to work for your scholars. The simplicity of the gospel must be kept in view. With help from above we can do faithful work for the Master. The fact should be kept continually before the scholars that without heart work all our efforts will be in vain.

Affection and love should be seen in every movement of the teachers and managers of the school. Cold formality should be replaced by earnest zeal and energy. The love of Jesus should pervade the whole school that the pupils will learn to regard this as the highest education. Sternness or faultfinding should find no place in Sabbath school or day school. This should be put far from the hearts of the teachers, and of all who act a leading part in the school.

Pride should not be felt in the forms or mechanical workings of the school, but in the good that is accomplished in bringing souls to Jesus Christ. Machines may be made to respond to the will of man, working with perfect exactitude, but they are destitute of souls. So with schools where formality takes a leading place; it is as marble without life. When all connected with the school have a sense of the responsibility of their work, and feel that they are making efforts, not only

for time, but for eternity, order and harmony will be seen in every department.—*TSS* 89, 90.

The Evils of Formality

Evil does not result because of organization, but because of making organization everything, and vital godliness of little moment. When form and machinery take the preeminence, and a laborious task is made of carrying on the work that should be done with simplicity, evil will result, and little will be accomplished in proportion to the effort put forth. The object of organization is just the reverse of this; and should we disorganize, it would be like tearing down that which we have built up. Evil results have been seen, both in the Sabbath school work and in the missionary society, because of making much of machinery while vital experience was lost sight of. In many of the imagined improvements that have been brought in, the mold of man has been placed upon the work. In the Sabbath school, men and women have been accepted as officers and teachers, who have not been spiritually minded, and had no live interest in the work committed to their care; but matters can be set in order only through the aid of the Holy Spirit. . . .

We might see a different order of things should a number consecrate themselves wholly to God, and then devote their talents to the Sabbath school work, ever advancing in knowledge, and educating themselves so that they would be able to instruct others

as to the best methods to employ in the work; but it is not for the workers to seek for methods by which they can make a show, consuming time in theatrical performances and musical display, for this benefits no one. It does no good to train the children to make speeches for special occasions. They should be won to Christ, and instead of expending time, money, and effort to make a display, let the whole effort be made to gather sheaves for the harvest.

Many have seemed to think that all that was essential in Sabbath school work was to organize the school, and drill the scholars so that they would act in harmony with a set of ceremonies and forms; and that if persons could be secured as teachers, the Sabbath school would run itself. Teachers are often secured who cannot lead souls to Christ because they know not what it is to find Him precious to their own souls; but all those who do not value the soul so that they will work as Christ would have them, will scatter away from Christ. "He that [mark these words] gathereth not with Me scattereth abroad." If teachers have no burden to lead souls to Jesus, they will grow indifferent to the truth; they will become careless, and the atmosphere with which they surround their souls will work to scatter away from Christ. And with such elements in the Sabbath school, there will be a perpetual conflict with difficulties; for when the teachers engage in the work and have no interest in it, the pupils will partake of the same spirit.—*FE* 253, 254.

Need of Consecration in Sabbath School Workers

Those who engage in Sabbath school work should be persons who have consecrated themselves to God. They should be men and women of strong faith and warm sympathies, who are fervent of spirit, and interested in all that pertains to the cause of Christ. They should give themselves to the work with unselfish endeavor, and at whatever sacrifice it may require, laying themselves on the altar, and pleading, with strong crying and tears, for the conversion of the youth who have been committed to their charge. Among those who would work for the Lord in the Sabbath school, let all selfish ambition be crucified, and "let nothing be done through strife or vainglory; but in lowliness of mind let each esteem other better than themselves." Let it be the Sabbath school worker's first ambition to educate the youth to do their duty in the fear of God and with simplicity.

The great want in the Sabbath school is not the want of machinery, but the want of knowledge in spiritual things. How greatly do the workers need a baptism of the Holy Spirit, that they may become true missionaries for God. They should learn to tax their minds to the utmost, that they may acquire a better knowledge of Bible truth. The teachers in the Sabbath school should pray daily for the enlightenment of heaven, that they may be able to open to the minds of the youth the treasures of the Sacred Word. Why not humble yourselves before the Lord, and let

the impression of the Holy Spirit be manifested upon your character and work? There is far too much self-complacency among those who engage in Sabbath school work, too much machinery and routine, and all this tends to lead the soul away from the Fountain of living water.—*TSS* 73, 74.

Training for Sabbath School Work

There is a dearth of educated ability among us, and we have not men who are sufficiently trained to do justice to the work of managing our Sabbath schools and churches. Many who know the truth, still do not understand it in such a way that they could hold their own in its presentation. They are not prepared to present it in such a way that its sacred, majestic character will be clear to the people. Instead of less discipline, they need more thorough training. It is impossible for any one to forsee to what he may be called. He may be placed in situations where he will need quick discernment and well-balanced arguments, and therefore it is for the honor of Christ that well-educated workers should be multiplied among us; they will be better able to communicate the truth in a clear, intelligent way, and the truth should be presented in a way that will be as free as possible from defects.—*FE* 256, 257.

Dependence on God

Our Sabbath schools are not what the Lord would have them to be, for there is altogether too much dependence placed upon form and machinery, while the life-giving power of God is not manifested for the conversion of souls, for whom Christ died. This order of things must be changed if our Sabbath schools meet the purpose for which they exist. . . . When superintendents and teachers give themselves without reserve to God, they will not only resolve, but put their resolutions into effect. As soon as the workers in Sabbath and day schools enter upon their proper work, with a full realization of their dependence upon God, the grace of Christ will be supplied to unite with their human effort. It is important that every worker should understand that conviction and conversion of souls follow the cooperation of the human effort with the divine power.

A Soul-winning Ministry

Entire consecration of soul must be maintained as much by the teachers and superintendents of our Sabbath schools as by the ministers in our pulpits, for all alike are engaged in the work of bringing souls to Christ. Each in his place is to work, as did Christ, in the spirit of love, for the erring and impenitent. This is what Christ would see in the Sabbath school work. . . . The angels of God that behold the face of the Father in heaven are looking upon the children and youth, whom you, as living agents for God, are teaching the way of salvation. Think of this, superintendents and teachers; you are in the presence of heavenly angels, doing work the character of which

will testify to your fidelity or unfaithfulness to Christ. . . .

Aided by the Holy Spirit

The superintendents and teachers in our Sabbath schools must be converted, rescued from their habitual insensibility. The precious lessons of truth must not be taught in a tame, lifeless way; but, by daily communion with the Lord, by a reception of the bright beams of the Sun of Righteousness, life-giving power must be added to their efforts to win souls to Christ. They must continually keep the mind stayed upon Christ, that the thoughts and impulses may be of a spiritual character, and that their manner and method of teaching may be subject to the dictation of the Holy Spirit. The Holy Spirit in its highest manifestation to men is to enable them to put forth their best energies, as God is working in them to will and to do of His own good pleasure.

"Without Me," Christ says, "ye can do nothing." The worker is not to be left alone. The Spirit of God is given unto him that he may will and do of God's good pleasure, that he may make no provision for the flesh, to fulfill the lusts thereof. Then, teacher, follow the leadings of the Spirit. As the Spirit of God draws the hearts of the children and youth, you draw with tenderness and love, inviting them, and pleading with them to give their hearts to God.

The children and youth are Christ's purchased possession; He has bought them with an infinite price. Jesus loves the little ones. He looks with pity upon

the young, for He knows how Satan will seek to attract them into the broad way, making it look enticing to their eyes; and Jesus bids the angels to take special charge of these inexperienced souls, in their homes, in their school life, and in the Sabbath school. The Spirit is continually striving with them, seeking to draw them to God; and the laborer together with God will feel his responsibility, and will earnestly work to win souls to Christ.—*TSS* 41-44.

Persevering Fidelity Needed

Such patient, prayerful, and persevering fidelity as was possessed by these saints of God [Caleb, Hannah, and Dorcas] is rare; yet the church cannot prosper without it. It is needed in the church, in the Sabbath school, and in society.—*TSS* 109.

Successful Cooperation

Our Sabbath school workers need to be especially embued with the Spirit of Christ. They cannot be coworkers with Christ unless they have Him abiding in their hearts by faith. . . . The children need a more decided effort in regard to religious culture. The leading workers and the teachers should labor for perfect harmony. There should be cooperation on the part of parents, children, and teachers. Let every worker labor for wisdom and tact, that he may put forth that well-directed effort which God requires. We are to cultivate tact and sharp discernment, to be quick to see opportunities to do good, and to seize

these opportunities and make the most of them. —*TSS* 20.

The Holy Spirit Essential to Success

The officers and teachers in the Sabbath school need the guidance and instruction of the Holy Spirit, that they may be true educators, able to inspire thought, and to bring to remembrance the things that they have taught their pupils. It is the office of the Holy Spirit to bring to mind in clear, distinct lines the words and works of Christ, that those who teach concerning the Redeemer of the world, may have power to lift up Christ before the minds of their classes. In all the arrangements of the Sabbath school there is need of the help of the Holy Spirit, in order that men and women may be chosen to fill the responsible positions of superintendents, officers, and teachers, who are men and women of God.

It is not best to always keep the school under the management of one man; for he will give the school the mold of his own mind and ideas; but there should be workers in the school who will be able to impart fresh thoughts, and advance the school in spiritual life. The school may be attached to one who has served long and faithfully, but the good of the school must be considered, rather than the personal preferences of teachers or pupils. When it is evident that the school would be benefited by a change, by the accession of workers who know what it is to have a burden for souls, then let nothing stand in the way

of the change. Those who have no ambition to lift up self, though they may be deposed from office by this arrangement, will eagerly lay hold of every help by which the Sabbath school scholars may be elevated and advanced. Those who are old and experienced in the work have grasped that which would help on the cause of God, and younger men, who are not fully adapted for the work, should follow the example of the older brethren who have proved faithful in what has been committed to their hands, and thus educate themselves in wisdom and tact, that they may secure the success that is essential to good work. . . .

Important Questions

What is the reason that there are many found in our churches who are not settled, rooted, and grounded in the truth? Why are there found in the church those who walk in darkness and have no light, whose testimonies are halfhearted, cold, and full of complaint? Why are there those whose feet seem ready to stray into by and forbidden paths, who always have a pitiful tale to tell of temptation and defeat? Have the members of the church felt their responsibility? Have the elders and deacons of the church looked after the weak and straying ones? And have they realized that the wavering are in danger of losing their souls? Have you tried both by precept and example to plant the feet of the straying on the eternal Rock? Have Sabbath school teachers and officers realized that they have a work to do in leading

the feet of the young into safe paths, and that they should count every selfish interest as nothing, that they may be winners of souls for the Master? There is a decided need of reformation in every branch of the work.

A Life-giving Power

Wonderful opportunities are passing by unimproved in our Sabbath school work. Let men and women of varied gifts come into the work, and in the fear of God do their best to save our youth. Let not those who have a mechanical way of doing things, take complete charge of the school, and mold it into formal ways, into precise habits, and yet all its life stifled in a multiplicity of regulations. It is essential to have order, but we need a great deal more spiritual knowledge along with our rules and regulations. We need a life-giving power, a zealous enthusiasm, a true animation, that our schools may become filled with an atmosphere of true piety and purity; that there may be real religious advancement; that the fear of the Lord may circulate through the school; that the superintendent and leaders may not be satisfied with a dead, formal process, but may set every agency at work, that the school may become the noblest, most efficient school in the world. This should be the object and ambition of every worker in the school.

Wanted—True Superintendents

The leaders in our schools should be men and women of quick intuitions, who have the Spirit of

God to aid them in reading character, who have managing ability, who can understand different phases of character, and display tact and wisdom in dealing with varied minds. There are many who can fill the place of superintendent in name, but what is needed is men who can fill the place in every sense of the word. There are many who can go through the form cleverly enough; but they fail to impart courage and hope, to inspire thought, to quicken energy, and to impart such life that the school shall become a living, growing power for good.

There is a great field open to the teachers also, and they should seek to understand how to work in such a way as to lead out and develop the minds and hearts of the children. They should have the wisdom that cometh from above, that they may deal successfully with the youth and children. Many teachers are shortsighted, and take a course with the youth that does not tend to good results; and instead of advancement there is retrogression. What both workers and pupils need is the endowment of the Holy Spirit, that there may not be spasmodic reforms, but a steady growth in grace, a constant accession of spiritual life and power.—*TSS* 91-94.

Crippled for True Leadership

Our Sabbath schools, which are to instruct the children and youth, are too superficial. The managers of these need to plow deeper. They need to put more thought and more hard work upon the

work they are doing. They need to be more thorough students of the Bible, and to have a deeper religious experience, in order to know how to conduct Sabbath schools after the Lord's order, and how to lead children and youth to their Saviour. This is one of the branches of the work that is crippling along for the want of efficient, discerning men and women, who feel their accountability to God to use their powers, not to exhibit self, not for vainglory, but to do good.—*TSS* 111.

Mechanical, but Spiritless

We must come up to a higher plane of action. Let the Spirit of Jesus vitalize the souls of the workers. Then their plans and methods of labor will be of that character to win souls to Jesus Christ. In our large churches, where there are many children and youth, there is great danger of so managing the Sabbath school that it will become a mere form, mechanical but spiritless. It lacks Jesus.—*TSS* 14.

The Choosing of Officers

Christian women may exert an influence for good over the youth and children. Their capabilities are God's entrusted talents, and should be wholly consecrated to the Master's service. Many are quick to discern, and efficient to execute, but they need to be closely connected with God. They will seek for new methods and ways by which to develop character and educate the youth how to use the talents God has given them.

In selecting officers from time to time, be sure that personal preferences do not rule, but place in positions of trust those whom you are convinced love and fear God, and who will make God their counselor. Without the love and fear of God, however brilliant the intellect may be, there will be failure. Jesus says, "Without Me ye can do nothing." This matter of choosing officers should not be left to the control of the Sabbath school scholars. To change the officers frequently will be an advantage to the school; for one man's mind is not to mold all other minds. He may have some excellent qualifications, and yet in some things be deficient. Another chosen may be efficient where the other was lacking. Different minds and qualities will bring in fresh ideas, fresh lines of thought; and this is essential. But, above everything else, select those who, in the simplicity of their souls, are walking in the truth, who love and fear God, and take their lessons in His school. Such will carry the scholars forward and upward. Under wise teachers the scholars will gain increased interest for the word of God, and have deeper insight into the Scriptures. Let Christ be the theme of every lesson. The lessons which Christ has given to His disciples are of the highest importance.—*TSS* 83, 84.

Counsel to Superintendents

There is earnest work to be done in our Sabbath schools, and those who have the management of these schools should seek to move with wisdom and

tact. It is a nice and important work to deal with minds, to leave a right impression, to give the right mold to character. It is a wise educator who seeks to call out the ability and powers of the student, instead of constantly endeavoring to impart instruction.

At different times I have received letters of inquiry in regard to the duties of the Sabbath school superintendent. One who felt grieved because he could not awaken a deeper interest on the part of teachers and scholars, said that he took much time in talking with them, explaining everything he thought essential for them to understand, and yet there seemed to be a great lack of interest. They were not moved religiously. I would here say to this honest brother, and to any others who may be laboring under similar difficulties, Examine to see if you are not responsible, in a great degree, for this lack of religious interest.

Wearisome Remarks

Many try to do too much, and fail to encourage their teachers and students to do what they can. They need great simplicity and religious earnestness. They make long, dry speeches in the Sabbath school and the teachers' meeting, thus wearying the minds of both teachers and students. Such remarks are greatly out of place. They do not adapt their instruction to the real wants of the school, and they fail to draw hearts to them, for their own hearts are not full of spiritual sympathy. They do not realize that

by their long, tedious talks they are killing the interest in, and love for, the school. . . .

When the hearts of the workers are brought into sympathy with Christ, when he abides in them by living faith, they will not talk one half as long, nor manifest one half the smartness, that some do now; but what they say in love and simplicity will reach the heart, and they will be brought in close sympathy with teachers, scholars, and church members.

Power in Simplicity

A true educator will carry the minds of his hearers with him. His words will be few but earnest. Coming from the heart, they will be full of sympathy, and warm with the love for precious souls. His educational advantages may have been limited, and he may have but little natural ability, but a love for the work and a willingness to labor in humility will enable him to awaken a deep interest in both teachers and scholars. The hearts of the young will be drawn to him. His work will not be a mere form. He may have the ability to draw out from both teachers and students precious gems of spiritual and intellectual truths, and thus, while educating others, he will be educated himself. The scholars are not awed by his display of profound knowledge, and in simple language they tell what impression the lesson has made upon their minds. The result is a deep and living interest in the school. Through the simplicity of the gospel of Christ, he has reached them where they are.

Their hearts are melted, and now he can mold them into the image of his Master.

A keen, sharp intellect may be an advantage, but the power of the educator is in his heart connection with the Light and Life of the world. He will love humanity and ever seek to bring it to a higher level. He will not always be blaming others, but his heart will be filled with pity. He will not be great in his own estimation, neither will he seek constantly to bolster up and strengthen his own dignity; but the humility of Jesus will be personified in his life. He will feel the truth of the words of Christ, "Without Me ye can do nothing." Such teachers as these are greatly needed. God will work with them. "Learn of Me," says Christ, "for I am meek and lowly in heart." Many who are engaged in the Sabbath school work need divine enlightenment. They lack spiritual insight to enable them to apprehend the wants of those for whom they are laboring. . . .

Criticism and Sharpness to Be Avoided

Superintendents, never scold nor complain before your teachers or scholars. If you wish to influence the school for good, put away the whip, and exert a heaven-inspiring influence, which will carry the minds of all with you. In making plans and regulations for the school, let them represent, as nearly as possible, the voice of the school. In some schools there is a sharp, critical spirit. Much is made of forms and rules, while the weightier matters, mercy and the love

of God, are neglected. Let all be cheerful. If any have clouds encompassing their souls, let them work out into the sunlight before they enter the Sabbath school. A mother who is constantly relating her discouragements, and complaining to her children of their lack of appreciation, cannot have proper control of them. So will it be with you, teachers and superintendents. If you see a lack in this respect, do not lessen your influence by speaking of it; but in a quiet way set influences to work that will correct the evil. Plan, study how to secure a well-organized, well-disciplined school.—*TSS* 16-19.

A Child's Observation

There was a general superintendent of Sabbath schools who, while addressing a Sabbath school upon one occasion, was very dry, lengthy, and uninteresting. A mother asked her daughter of ten years if she enjoyed the exercise, and also, "What did the minister say?" Said the little girl, "He said, and he said, and he said, and he didn't say anything." Now, we do not want any such account of our labor as that. We want the very best of training for the work that we can possibly have ourselves, so that we can make a success in teaching others the things that we have learned.—*TSS* 111, 112.

Punctuality

It is a sad failing with many that they are always behind time on Sabbath morning. They are very

particular about their own time, they cannot afford to lose an hour of that; but the Lord's time, the only day out of the seven that the Lord claims as His, and requires us to devote to Him, quite a portion of this is squandered away by sleeping late in the morning. In this they are robbing God. It causes them to be behind in everything; it makes confusion in the family; and finally results in the tardiness of the entire family at Sabbath school, and perhaps at meeting. Now why can we not rise early with the birds, and offer praise and thanksgiving to God? Try it, brethren and sisters. Have your preparations all made the day before, and come promptly to the Sabbath school and meeting, and you will thereby not only benefit others, but you will reap rich blessings for yourselves.—*Youth's Instructor,* March 19, 1879.

Punctuality and decision in the work and cause of God are highly essential.—*3T* 500.

Begin at the Appointed Hour

Meetings for conference and prayer should not be made tedious. All should, if possible, be prompt to the hour appointed; and if there are dilatory ones, who are half an hour or fifteen minutes even behind the time, there should be no waiting. If there are but two present, they can claim the promise. The meeting should open at the appointed hour, if possible, be there few or many present.—*Review and Herald,* May 30, 1871.

Treatment of Erring Pupils

In Sabbath school work we shall be called upon to deal with those who make mistakes, who fall into sin and error. Christ has given us lessons in His word that are very plain in regard to the treatment of the erring; but many have failed to practice these lessons. They have not studied and treasured them in the heart, so that the Holy Spirit could enlighten the darkened understanding, and melt and break the stony heart of both teacher and pupil. The Holy Spirit will make the heart sensitive, sympathetic, and rid it of pride and selfishness.

Pupils in Sabbath school are likely to do that which will annoy the teacher, by their misconduct. But the teacher must not speak sharp words, and manifest an uncontrolled spirit; for in so doing he will not be using the sword of the Spirit, but the weapons of Satan. Although the misconduct of the scholar is trying, although the evil must be corrected, the rules observed, and justice respected, yet let the teacher keep the way of the Lord, and mingle mercy with justice. Let him look to the cross of Calvary, beholding there how mercy and truth have met together, how righteousness and peace have kissed each other. There, through the divine sacrifice, man may be reconciled to God. In contemplating the love of Christ, your heart will be softened to deal with the youth as with younger members of the Lord's family. You will remember that they are Christ's property,

and your disposition will be to deal with them after the manner in which Christ has dealt with you.

Harsh dealing will never help the youth to see his errors, or aid him to reform. Let the rules and regulations of the school be carried out in the Spirit of Jesus, and when reproof must be given, let this disagreeable work be done with sorrow blended with love. Do not feel that it is your work to openly rebuke the pupil, and thus humiliate him before the whole school. This will not be a proper example to set before the children, for it will be as seed that will bear a like harvest. Never publish the errors of any pupil outside the circle in which they must be known; for, if this is done, sympathy will be created for the wrongdoer, by leaving an impression on the mind that he has been dealt with unjustly. By exposing the wrongdoer, he may be thrown upon Satan's battlefield, and from that moment go steadily downward. Christ bears long with us, and we must be Christlike. He does not cut us off because of our errors, but reproves in tenderness, and by love draws us close to Himself.

Wisdom and Patience Needed

If teachers see that it is impossible to bring a student under the discipline of the class, let him be removed to another class, for it may be that another teacher may be able to supply the deficiency. What one teacher lacks, another may possess; but if you can obtain the confidence of the youth, and bind him to your heart through cords of sympathy and love,

you may win a soul to Christ. The wayward, self-willed, independent boy may become transformed in character.

But while it is necessary to manifest love and sympathy for your pupils, it is a manifest weakness to show partiality, and thus arouse suspicion and jealousy. Children are quick to discern the preferences of the teacher, and the favored student often measures his strength, his aptness, and skill with that of the teacher in the management of the class. He may decide to be master; and unless the teacher has the grace of Christ, he will manifest weakness, become impatient, exacting, and severe. The leading spirit of the class will generally impart his purpose to other students, and there will be a combined effort to obtain the mastery. If the teacher, through the grace of Christ, is self-controlled, and holds the lines with a steady, patient hand, he will quell the boisterous element, keep his self-respect, and command the respect of his students. When once order is restored, let kindness, gentleness, and affection be manifested. It may be that rebellion will rise again and again, but let not the hasty temper appear. Do not speak sharply to the evildoer, and discourage a soul who is struggling with the powers of darkness. Be still, and let your heart ascend in prayer to God for help. Angels will come close to your side, and help you to lift up the standard against the enemy; and instead of cutting off the erring one, you may be enabled to gain a soul for Christ.—*TSS* 77-80.

How to Gain Respect

Let teachers feel that, whatever the character of the difficulty, they must meet it in the spirit of Jesus. Do not meet combativeness with combativeness. You will have to deal with willfulness, stubbornness, indolence, and frivolity; but under all emergencies manifest kindness and love, and by patience and self-control, keep your hold upon your pupils' affection, and let them have reason to know that your whole desire is to do them good. Show your scholars that you have confidence in them. Visit them at their homes, and invite them to your home. Let it be seen that you love them not only in word, but in deed and in truth.

The teacher need lay no special claims to dignity, since he can gain the respect of his pupils in no other way than by a Christlike deportment, in manifesting kindness and Christian courtesy. The teacher is to educate the pupils as Christ educated His disciples. He must make impressions that time cannot efface. His influence should mold his scholars after the divine Pattern; and if he does this, eternity alone will tell the value of his labor. The teacher must awaken in his pupils the moral nature, and inspire in them a desire to respond to the divine agencies.

Breaking the Will

Those who are selfish, peevish, dictatorial, coarse, and rough, who do not carefully regard the feelings of others, should never be employed as teachers.

They will have a disastrous influence upon their students, molding them after their own character, thus perpetuating evil. Persons of this character will make an effort to break a boy's will, if he is unruly; but Christ has authorized no such manner of dealing with the erring. Through heavenly wisdom, through meekness and lowliness of heart, teachers may be able to direct the will, and lead in the way of obedience; but let no one imagine that by threatening, the affection of the student may be gained. We must work as Christ has worked.

Many underestimate the evil of an error in themselves who fully recognize its influence in another. On every side we meet those who are entirely ignorant of possessing characteristics which need to be modified. Others can see their objectionable traits of character; but when they are reproved, they imagine that they have been misjudged. The teacher should closely examine his own heart, in the light of eternity, that he may represent before his pupils that which he desires them to be. He should be a daily learner in the school of Christ, abiding in Christ as the branch abides in the vine, that he may impart to others that which he has received from Christ.

Self-discipline

The teacher who would bring his students under discipline must himself first come under the control of Christ. Jesus has said, "He that followeth Me shall not walk in darkness, but shall have the light of

life." With divine enlightenment you can work as Christ worked; for His light may shine through you upon the pathway of every impenitent transgressor with whom you are associated. Are you indeed an instructor in the ways of God? If you are a converted teacher, you will be able to win, not drive, to attract, not repulse, the souls for whom Christ has died. You will guard and care for the sheep and lambs of Christ's fold. If they stray, you will not leave them to perish, but will go forth to seek and to save that which is lost. All heaven will be ready to aid you in this good work. The angels will aid you in your effort to find the key to the heart of the most incorrigible and unruly. You will receive special grace and strength through Christ, who is able to supply you from His immeasurable fullness. You will then be qualified to be a laborer together with God, one with Christ in your effort to save the lost, and the result of your labor of love will be seen not only in time, but through all eternity.—*TSS* 80-82.

Remembering Our Own Childhood Experience

Some parents—and some teachers, as well—seem to forget that they themselves were once children. They are dignified, cold, and unsympathetic. Wherever they are brought in contact with the young,—at home, in the day school, the Sabbath school, or the church,—they maintain the same air of authority, and their faces habitually wear a solemn, reproving expression.

Childish mirth or waywardness, the restless activity of the young life, finds no excuse in their eyes. Trifling misdemeanors are treated as grave sins. Such discipline is not Christlike. Children thus trained fear their parents or teachers, but do not love them; they do not confide to them their childish experiences. Some of the most valuable qualities of mind and heart are chilled to death, as a tender plant before the wintry blast.

Smile, parents; smile, teachers. If your heart is sad, let not your face reveal the fact. Let the sunshine from a loving, grateful heart light up the countenance. Unbend from your iron dignity, adapt yourselves to the children's needs, and make them love you. You must win their affection, if you would impress religious truth upon their heart.—*FE* 68.

The Power of Silence

Those who desire to control others must first control themselves. To deal passionately with a child or youth will only arouse his resentment. When a parent or teacher becomes impatient, and is in danger of speaking unwisely, let him remain silent. There is wonderful power in silence.

The teacher must expect to meet perverse dispositions and obdurate hearts. But in dealing with them he should never forget that he himself was once a child, in need of discipline. Even now, with all his advantages of age, education, and experience, he

often errs, and is in need of mercy and forbearance. In training the youth he should consider that he is dealing with those who have inclinations to evil similar to his own. They have almost everything to learn, and it is much more difficult for some to learn than for others. With the dull pupil he should bear patiently, not censuring his ignorance, but improving every opportunity to give him encouragement. With sensitive, nervous pupils he should deal very tenderly. A sense of his own imperfections should lead him constantly to manifest sympathy and forbearance toward those who also are struggling with difficulties.

The Saviour's rule,—"As ye would that men should do to you, do ye also to them likewise,"—should be the rule of all who undertake the training of children and youth. They are the younger members of the Lord's family, heirs with us of the grace of life. Christ's rule should be sacredly observed toward the dullest, the youngest, the most blundering, and even toward the erring and rebellious. . . .

Christ's Outstretched Arms

The divine Teacher bears with the erring through all their perversity. His love does not grow cold; His efforts to win them do not cease. With outstretched arms He waits to welcome again and again the erring, the rebellious, and even the apostate. His heart is touched with the helplessness of the little child subject to rough usage. The cry of human suffering never reaches His ear in vain. Though all

are precious in His sight, the rough, sullen, stubborn dispositions draw most heavily upon His sympathy and love; for He traces from cause to effect. The one who is most easily tempted, and is most inclined to err, is the special object of His solicitude.

Every parent and every teacher should cherish the attributes of Him who makes the cause of the afflicted, the suffering, and the tempted, His own. He should be one who can have "compassion on the ignorant, and on them that are out of the way; for that he himself also is compassed with infirmity." Jesus treats us far better than we deserve; and as He has treated us, so we are to treat others. The course of no parent or teacher is justifiable if it is unlike that which under similar circumstances the Saviour would pursue.—*TSS* 119-121.

Discipline and Order Essential

There should be discipline and order in our Sabbath schools. Children who attend these schools should prize the privileges they enjoy, and should be required to observe the regulations of the school.—*TSS 7*, 8.

If Christ is abiding in his [the teacher's] heart by faith, sin appears revolting. While he will have love, kindness, and tenderness for the scholars under his charge, he will feel that as a faithful servant he must discipline and preserve order in his class. If truth is cherished, the love of the Saviour is revealed in

his words and deportment. The word of God with him is not a dead letter; he will give not only lip service, but heart service.—*TSS* 25, 26.

Maintain Self-control

The scholars in your class may be perverse and stubborn, inclined to evil, they may severely test your patience, and yet their hearts are soil into which you may sow heavenly seed that will bear a harvest for good. If the teacher is not imbued with the Spirit of God, he will become discouraged, lose his self-control, and, by an impatient word, by a severe reprimand, may cut off all his influence, and make a failure of his work.—*TSS* 44.

Reprimand, Accusation, Fretting, Useless

It will do no good to reprimand, and accuse, and fret at your scholars when they manifest a spirit of unrest and mischievousness. Remember you are to be a patient laborer together with God, and that all heaven is interested in the work you are doing, and any part in the work of God means toil and travail of soul. "Quit you like men, be strong." Ask of your Master, who submitted to humiliation, and who endured the death of the cross, what He would have you to do. Take all your entrusted talents with you into the work, and put them out to the exchangers. Through the grace of Christ you will be able to do a precious work for the Master. The wealth of divine resources is at your command, and through prayer

and faith you may lay hold on the promises of God, and appropriate them to your need.

Love a Subduing Power

Consecrate yourself and your all to the service of Him who hath loved you, and hath given Himself for you. Jesus says, "Herein is My Father glorified, that ye bear much fruit; so shall ye be My disciples." This means in the Sabbath school work as much as in the work of the minister. Now is the golden opportunity to sow precious seed that will spring up and bear fruit unto eternal life. Now you may be a savor of life unto life; for when you can impart to others truth that you have gained through a deep experience, it has a life-giving power that will impress hearts and draw them to Jesus. When Jesus is drawing, and His colaborers are working in harmony with Him, hard indeed must be the heart that will not be impressed and subdued by the power of divine love. —*TSS* 69, 70.

Competitions and Prizes

On Sabbath morning [Marshalltown, Iowa, campground, August 16, 1884], a large company met for Sabbath school. Classes were soon arranged including all except a few who chose seats outside the tent. But these were not left to themselves; teachers were appointed, and two or three interesting classes formed. All were as busy as bees, and everywhere, in the tent and out of it, was heard the hum of voices. The

school was well conducted and orderly, and to me the exercises were very interesting.*

By request I spoke about thirty minutes, warning them against letting their Sabbath school degenerate into a mere mechanical routine. We should not seek to imitate Sunday schools, nor keep up the interest by offering prizes. The offering of rewards will create rivalry, envy, and jealousy; and some who are the most diligent and worthy will receive little credit. Scholars should not try to see how many verses they can learn and repeat; for this brings too great a strain upon the ambitious child, while the rest become discouraged.

Try none of these methods in your Sabbath schools; but let superintendents and teachers make every effort to have life and interest in their schools. What a blessing it would be if all would teach as Jesus taught! He did not aim to attract attention by eloquence or by overwhelming grandeur of sentiment. On the contrary, His language was plain, and His thoughts were expressed with greatest simplicity; but He spoke with loving earnestness. In your teaching be as near like Him as possible. Make your exercises interesting. Let the teachers show that they have thoroughly learned the lesson, and are intensely interested in it. Let there be no frivolous or superficial interpretations of the Scriptures, but let each be prepared to go to the bottom of the subject presented.—*TSS* 110, 111.

* This paragraph from the *Review and Herald* of October 21, 1884, was omitted in *TSS*.

The Sabbath School and the Church Service

The Sabbath school at —— was made the one great theme of interest with Brother E. It absorbed the minds of the young, while other religious duties were neglected. Frequently, after the Sabbath school was closed, the superintendent, a number of teachers, and quite a number of scholars, would return home to rest. They felt that their burden for the day was ended, and that they had no further duty. When the bell sounded forth the hour for public service, and the people left their homes for the house of worship, they would meet a large portion of the school passing to their homes. And, however important the meeting, the interest of a large share of the Sabbath school could not be awakened to take any pleasure in the instruction given by the minister upon important Bible subjects. While many of the children did not attend public service, some that remained were not advantaged by the word spoken, for they felt that it was a wearisome tax.—*TSS* 7.

Small Company Sabbath Schools

Companies of Sabbathkeepers may be raised up in many places. Often they will not be large companies; but they must not be neglected; they must not be left to die for want of proper personal effort and training. The work should not be left prematurely. See that all are intelligent in the truth, established in the faith, and interested in every branch of the work, before leaving them for another field. . . .

It has been proved in the missionary field that, whatever may be the preaching talent, if the laboring part is neglected, if the people are not taught how to work, how to conduct meetings, how to act their part in missionary labor, how to reach people successfully, the work will be nearly a failure. There is much to be done in the Sabbath school work, also, in bringing the people to realize their obligation and to act their part. God calls them to work for Him, and the ministers should guide their efforts.—*TSS* 109.

The Camp Meeting Sabbath School

Dear brethren and sisters who assemble at our camp meetings, we wish to address to you a few words in the interest of our Sabbath schools. This is one of the important branches of the work, and should not be left to chance, or to haphazard management. If these schools are conducted as they should be, the efforts made in the pulpit to present the truth in a manner to win souls may be deepened; and if the labor bestowed is followed up by interested workers in the Sabbath school, much good will be accomplished. But it is not enough to have the Sabbath school move like well-regulated machinery. There should be practical workers; the teachers should be of that class who have a living connection with God, who have an appetite for study themselves, who will give time and moral earnestness to their work, and who will not be satisfied unless they see something accomplished. . . .

It is important that the exercises in our camp meeting Sabbath schools be conducted with order, promptness, and efficiency. Then the right mold will be given to Sabbath schools in the different churches, as the people return to their homes. Do not allow business and other interests to crowd out the Sabbath school interest, so that it shall be considered a matter of no special consequence.—*TSS* 12-14.

Local Institutes Suggested

Instruction in regard to conducting the Sabbath school should, to a large degree, be given in the home churches; for the labor can be made more direct and the results will be more permanent if instruction is given at home. This work does not require the services of the ministers; they should be free to attend to the spiritual interests of the people. They are to teach others what to do. They must instruct the people as to how to come to the Lord and how to lead others to Him.—*TSS* 113, 114.

Sabbath School Conventions

*Question.**— Would you think, Sister White, that taking up the detail work of drilling the Sabbath school workers would come under the same head? [That is, drilling canvassers, and missionary workers, and holding cooking schools at our camp meetings.]

* NOTE.—Following remarks of Mrs. E. G. White to the General Conference Committee, at Lake Goguac, near Battle Creek, Michigan, July 14, 1890, questions were asked by various ministers, and answered by her. The questions pertaining to the Sabbath school work are here quoted.

Answer.—Exactly; it is not the place for it. That is to be done; but it has its time and place.

Ques.—Suppose they should call a Sabbath school convention, and meet for that purpose?

Ans.—That is all right; and have those engaged to carry the burden of that work, and not hold the people there [at the camp meeting] to hear those particular things. They have no special work in that branch to do. The time is too precious to be spent in that way.—*TSS* 114.

INDEX

AMUSEMENTS, 56, 67
Angels, in time of necessity, bring truth to remembrance, 39

BIBLE READINGS, plan of, a heaven-born idea, 83, 84
Birthday, an occasion for giving to God, 142-144

CAMP MEETING, Sabbath school at, 184, 185
Character, development of, teacher's highest objective, 113
  imprinted on countenance, 113
Children decrease in sensibility to divine truth, as they grow older, 80
  hate gloom, but responsive to cheerfulness, 98
  how to, win, 49, 50, 80, 81, 119, 124, 125, 163
    work for, 55, 57, 74, 75, 77, 114-117
  may, comprehend much, and learn to love Jesus, 55
    gain knowledge as Jesus did, 40
  minds of, not to be crowded, 112
  objects of Christ's special care, 54, 55, 76, 158, 159
  pride not to be cultivated in, 42, 46
  religious experience of, 79
  should learn Sabbath school lesson, 41, 56, 57
  to be taught, benevolence, 129, 139-142
    freedom from egotism and bigotry, 84
    importance of salvation, love of God, 107
    modesty and humility, 45, 46
    requirements for entering heaven, 112
    Sabbath observance, 54
    the truth, 78
    tolerance, 85
  to have corner in every sermon, 76
Christ to be exalted, 124
Christian, lovable, strongest argument for gospel, 100
Church service not to be neglected, 9, 183
Controversy to be avoided, 27, 29, 117
Cooperation essential, 57, 68
  with angels, in winning souls, 11
Countenance, character imprinted on, 112, 113

DANIEL, mental application of, richly rewarded, 57
Deception, how to avoid, 27, 28, 35, 36
Discipline, how to succeed in, 171-181
  mistakes in, 174-181
  not to be neglected, 171-173, 179
  patience needed in, 100, 101
  reprimand, fretting, useless in, 174, 181
Dress, display in, 20, 21, 56, 67, 95
  of, children, 42
    teacher, see Teachers, to be exemplary in dress

ECONOMY AND SELF-DENIAL, in behalf of missions, 132, 134
Education, work of, in Sabbath school, 11, 12
Example, importance of, 85, 94-99, 104, 105

FAITH, God's promises claimed by, 72
Formalism, danger in, 66, 151-154, 156, 157, 162

GIVING, calls for, increasing, 131, 132
to be, as continuous as receiving, 133
regular and systematic, 129-131, 135

HELPS, kind to be used, 114, 115
Holy Spirit brings to remembrance God's word, 40. 41, 160
clear perception needed, to discern office of, 40, 41
effect of, on responsive heart, 68
must impress the mind, 105
needed, above mechanical perfection, 73
by every Sabbath school worker, 111, 155, 163
pleads with pupils, 61, 66
pray for, 67
transforms character and countenance, 113
Home to be a school for instruction, 48, 49
should be most pleasant place in the world, 51

ISRAEL, failure of, and results, 47, 48

JESUS, as a child, 54, 55
example of, in sacrifice, 144
how, gained knowledge, 39, 40
interest of, in individuals, 73, 74
love of, for children, 55, 76, 80, 81, 158, 159
purposed to display God's mercy and love, 108, 109
values gifts of children and poor, 145

LANDMARKS, many drifting away from Bible, 35
Lesson, Sabbath school, Christ to be theme of all, 165
importance of, 35, 36
students to impart to others, 82
study of, daily, 23, 41, 43, 53
in home, 57
to be, made interesting, 84
well learned, 18, 35-37, 41-44, 57
themes for study in, 12, 109, 110
Liberality, spirit of, strengthens with exercise, 141
Light, more, to shine from the Scriptures, 22
our hearts should be open to receive, 28-32
precious, to shine from God's word, 25-28, 32, 34, 35
received, to shed upon those in darkness, 117, 122, 123
Love, a subduing power, 181
to be cherished, 115
too little, manifested, 86

MEMORY may be strengthened by exercise, 42
Ministers, should remember the children, 76, 77
to, guide efforts in missionary service, 83
work for the Sabbath school, 183, 184

Missionary work, home, advanced through liberality to foreign, 136
Missions, support of, 129-147
work of, not to be retrenched, 133

NATHANAEL, how light came to, 25, 26
Nicodemus, instruction to, about new birth, 65, 66

OFFERING, every, chronicled with motive, 146, 147
no truehearted, counted small, 145
Offerings, advancement of cause dependent on, 131
thank, freewill, and trespass, 145
Sabbath school, gratitude for past, 129
to God should precede spendings for self, 144
Officers, selection and change of, 160, 161, 164, 165
Opportunities lost, should lead to humility, 70, 71

PARENTS, example of 50, 51, 85
relation of, to Sabbath school, 44, 52, 53
to, cooperate with teachers, 44, 56, 57, 68
teach their children, 19, 20, 41-52, 56, 57, 140, 141
unbelieving, often reached through children, 114, 115
Plans, for Sabbath school, how to select the best, 11
should be made, 113-115, 118, 168
Prayer, communion with God through, 40
Prizes not to be offered, 182
Prosperity follows obedience, 146
Punctuality, early rising as an aid to, 54
highly essential, 170
Pupils, erring, treatment of, 100, 101, 125, 171-173, 175-177

READING, unprofitable, to be shunned, 21, 22, 24, 37
Reward of faithful service, 126, 146, 147
Rewards, injurious effects of, in competition, 182

SABBATH, proper observance of, 54
Sabbath school, affords precious opportunity, 13, 14, 41
all to seek its prosperity, 9
at camp meeting, how to conduct, 184, 185
branch of missionary work, 184
broad field, 11
cause of failure in, dearth of Holy Spirit, 105
dry round of service, 64-66
exercises in, to be made interesting, 181, 182
for infants, youth, and aged, 77
influence of, cannot be estimated, 10
long dry speeches in, weary minds, 166
members of, to attend public worship, 183
to become missionaries, 82, 83, 85, 86
missionary field, 9, 18, 69, 83
modern methods of teaching in, 114, 115
much personal work should be done in, 61
need of trained workers in, 156
not to divert from interests of church, 9
nothing less than Bible society, 9

Sabbath school, object of, ingathering of souls, 61
not to, be lost sight of by formalism, 151-154
entertain or amuse, 99
to, impart light of truth, 99
inspire youth to consecration, 11
instruct, 163
rescue jewels of truth from error, 12
study God's word, 22
Sabbath school, one of God's instrumentalities, 10, 63, 115
relation of, to church, 9, 11
to financial support of missions, 129-147
should be, effectual in soul winning, 10, 11
given time and attention, 10, 163, 164
well organized, 10, 169
talents needed in, 10
themes to be studied in, 12, 111
unbelieving parents reached through children in, 114, 115
warning against superficiality in, 163, 164
Sabbath school, work of, crippled for want of efficient workers, 164
instruction in, in home churches, 185
Sabbath school workers, need Holy Spirit, 11
to be, missionaries, 118
zealous, faithful, 11
Sanctuary, ministry of Christ in, 111, 112
Stewards, faithfulness of, 136, 137
Superintendent, how to succeed as, 165-169
occasional change of, 160
qualifications and duties of, 28, 29, 63, 71, 157, 158, 162-169
to be frequently in prayer, 77

TEACHERS, care in selection of, 89-92, 154
Teachers, duties of, be examples, 91, 95, 97, 98, 104, 105, 175
be, firm, decided, dignified, 98
frequently in prayer, 77, 121, 123, 155
friend of youth, 122
impartial, 173
learners, 30, 31, 94, 99, 106, 118, 163
orderly, punctual, cleanly, neat, 92
become caretakers, 86
cultivate tact, 159
deny self, 115, 121
enforce order, 171, 176
exalt Christ, 124
follow leadings of Spirit, 158-160
give time to work, 121, 184
help the church, 11
improve time, 71, 94, 111, 118, 121
investigate for selves, 27-37
labor, for children, 55, 75, 76, 80, 81, 125, 161, 162
for conversion of entire class, 124, 125
for harmony, 159
personally for pupils, 12, 37, 61, 70, 71, 73, 75, 76, 80
lay careful plans, 113-116, 118, 164, 168
look to Christ for help, 106, 121, 158

make, instruction interesting, 18, 19, 114, 119, 120
truth plain, 31, 108, 112, 118
manifest kindness and love, 100, 108, 124, 125, 152, 174
meet and pray with classes, 125
not imitate others, 105, 106
raise standard high, 89
seek to improve, 94, 96, 97, 122
self-examination, 63
teach, as Christ taught, 95, 109, 110, 157, 174, 179, 182
modesty and humility, 45, 46
unite with ministers in saving youth, 123, 124
visit pupils at home, 174
Teachers, indifferent, must render account, 80
influence of, 99, 100
Teachers, qualifications of, abiding in Christ, 175
apt to teach, 103, 116
cheerful, 177
Christians in full sense of the word, 100, 104
consecrated, 83, 104, 155, 157
converted, 65, 66, 74, 91, 158
devoted to work, 113, 114, 119, 122, 161, 162
exemplary in spirit, deportment, dress, 91, 94, 95, 97, 102, 104, 105
good religious experience, 67, 89-91, 110
hearts warmed by truth, 94
holiness and humility, 65, 168
humble followers of Christ, 93, 121
hunger and thirst for divine truth, 73
imbued with the Spirit, 19, 90, 91, 111, 117, 121, 163, 180
kindness and Christian courtesy, 174
living connection with God, 11, 34, 75, 116, 159, 184
love for, and patience with, children, 55
and fear God, 71
study, 36, 184
manifest tender interest and sympathy, 85, 106, 107
pure and self-denying, 97
reverent, yet cheerful, 98
self-possessed, 93
sincere piety, 97, 104, 119, 123
spiritual eyesight, 90, 91
steadfastness, in face of discouragements, 123
strong faith and warm sympathies, 155
teachable spirit, 76
well balanced, 92, 93
Teaching, methods in, draw out ideas of class, 115, 116, 166, 167
hard, high-sounding words not to be used in, 108
modern public school methods, 114, 115
new and improved, to be sought, 11, 114, 116
object lessons, pictures, blackboards, 114
repetition of set words of lessons, 118
should be simple, 108
use of lesson sheet, 117
Temptations, worker for Christ has fewer that the idler, 122
Tithe belongs to God, 129, 130
some robbing God by withholding, 140

Truth is infinite, advancement in knowledge of, 49, 50
Tolerance, spirit of, to be taught, 85, 102

WILL, deplorable efforts to break, 174, 175
Word of God, benefits of study of, 17, 18, 36
every page of, will be illuminated, 35
great light in, for earnest seeker, 24-28, 35-37, 78
how to study, daily, 23-26, 42, 43
as a learner, 25
earnestly, perseveringly, 18
not hastily or superficially, 19
prayerfully, 25, 38
systematically, in families, 23
with, concentration, 37, 38
meditation, 44
open mind, 28, 29
teachable spirit, 38
time and thought, 41
other books secondary to, 53
penetrate beneath surface of, 22, 23
precious light to shine from, 28
prophecies of, to be better understood, 53
soother of the nerves, 22
written for the common people, 23
Words, influence of, 77

YOUTH, influence of Sabbath school upon, 10, 11
meetings for, 69, 70
responsibility of, for opportunities, 36
should, be educated to labor for others, 49, 62, 74, 82, 86
be entrusted with responsibilities, 62
be trained for Sabbath school leadership, 161
know the truth for themselves, 21, 33, 36, 37
practice Bible truth in daily life, 68
prepare for lifelong service, 13
receive personal labor, 50, 75-77
some, unresponsive to spiritual truth, 123